



Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	<p><b>Who am I?</b></p> <p>Students to reflect on issues around identity and belonging. Students also examine values and reflect on the importance of British values</p>	<p><b>Why is the Gurdwara special?</b></p> <p>Students evaluate the nature and importance the gurdawara plays in the Sikh community</p>	<p><b>How do we make moral decisions?</b></p> <p>Students explore the philosophical, theological and ethical ways that moral decisions are made.</p>		
Spring Term	<p><b>Beliefs of Christianity</b></p> <p>This unit explores Christian beliefs and how these influence actions. Students to reflect on own and others beliefs</p>	<p><b>Where do I belong?</b></p> <p>This unit examines the nature and importance of communities in our lives and that of religious believers</p>	<p><b>What are the main beliefs of Islam?</b></p> <p>Students will analyse the main beliefs of Islam and how these affect the practices of believers.</p>		
Summer Term	<p><b>Hindu worship project</b></p> <p>Students examine the main features of Hindu worship including prayer, rituals and festivals</p>	<p><b>Why does suffering make it hard to believe in God?</b></p> <p>Students reflect on the nature of suffering in the world today and how it affects belief.</p>	<p><b>To believe or not to believe</b></p> <p>This unit examines the reasons why some people choose to believe in God and others do not. Students will evaluate these arguments and reflect on own viewpoints</p>		