



Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	<b>Exploring Geography</b> <ul style="list-style-type: none"> <li>Introduction to aspects of Geography</li> <li>Introduction to Geographical skills – interpretation of images</li> <li>Investigating places MEDC/LEDC</li> <li>Comparing life in contrasting countries</li> <li>Map skills – locating places using 4 and 6 figure grid references, scale, direction and height</li> </ul>	<b>Rivers landscapes</b> <ul style="list-style-type: none"> <li>Features of a drainage basin</li> <li>Formation of landforms along a river system</li> <li>Impacts of flooding in an MEDC/LEDC</li> <li>Methods to reduce the risk of flooding</li> </ul>	<b>Hazards</b> <ul style="list-style-type: none"> <li>What are the worst hazards?</li> <li>Different type of plate margins</li> <li>Comparing the effects and responses to an earthquake in an MEDC/LEDC</li> <li>Effect and responses to a tsunami – case study</li> </ul>	<b>WJEC Geography</b> <ul style="list-style-type: none"> <li>Growth of tourism</li> <li>Reasons for visiting destinations</li> <li>Impacts of tourism</li> <li>Factors affecting tourism in the UK</li> <li>Butler model</li> <li>UK tourism National Park</li> </ul>	<b>AQA A Geography</b> <b>Question1 Restless Earth</b> <ul style="list-style-type: none"> <li>Structure of the earth</li> <li>Types of plate margins</li> <li>Use of fold mountains</li> <li>Formation of volcanoes</li> <li>Volcanic case study</li> <li>Supervolcanoes</li> <li>Measuring earthquakes</li> <li>Earthquakes case study MEDC/LEDC</li> <li>Tsunamis</li> </ul>
				<b>Core unit – Flooding</b> <ul style="list-style-type: none"> <li>River system long/cross profile</li> <li>River processes erosion transport and deposition</li> <li>River erosional landforms</li> <li>River depositional landforms</li> <li>River features on a map</li> <li>Measuring river discharge</li> <li>Causes of flooding and factors affecting the discharge</li> <li>Flooding Case study MEDC/LEDC</li> <li>Hard/soft engineering strategies</li> </ul>	
Spring Term	<b>Settlements</b> <ul style="list-style-type: none"> <li>Identification of different types of settlements along with their characteristics and function</li> <li>Comparing life in a rural and urban environment along with the advantages and disadvantages of living in a rural and urban environments</li> </ul>	<b>Exploring South America</b> <ul style="list-style-type: none"> <li>What countries are found in South America</li> <li>Development of South American countries</li> <li>Regions in Brazil</li> <li>Tropical rainforests – how people and plants adapt to live in an equatorial climate</li> <li>Weather conditions in a tropical rainforest</li> <li>Poverty in Brazil</li> <li>Impact of hosting the Olympic Games on Brazil</li> </ul>	<b>Extreme Environments</b> <ul style="list-style-type: none"> <li>What makes an environment extreme?</li> <li>Identification of extreme environments and their location</li> <li>How flora and fauna adapt in contrasting environments</li> <li>Challenges people face when exploring extreme environments</li> <li>Impact of climate change on extreme environments</li> </ul>	<b>Core unit – climate change</b> <ul style="list-style-type: none"> <li>Identifying changes in global temperatures along with reasons for global warming</li> <li>Evaluating the evidence for climate change</li> <li>Impacts of climate change on Mali and UK</li> <li>Sustainable communities (BedZED)/cities (Curitiba)</li> </ul>	<b>Question 7 Coastal landscapes</b> <ul style="list-style-type: none"> <li>Processes occurring along the coast</li> <li>Types of waves</li> <li>Coastal landforms caused by erosion</li> </ul>
				<b>Core Unit - Living in an active zone</b> <ul style="list-style-type: none"> <li>Characteristics of different plate margins and their landforms</li> <li>Primary and secondary impacts of living in an active zone</li> <li>Reasons for living in an active zone</li> </ul>	



Beamont Collegiate Academy Geography Curriculum



<p>Beamont Collegiate Academy</p>				<ul style="list-style-type: none"> <li>• Methods to monitor the risk of a volcanic eruption and reducing the effects of volcanic eruptions and earthquakes in contrasting locations</li> </ul>	<ul style="list-style-type: none"> <li>• Coastal transport and deposition</li> <li>• Coastal landforms caused by deposition</li> <li>• Coastal features on a map</li> <li>• Impacts of global warming on coastal regions – Maldives</li> <li>• Case study Holderness coast</li> <li>• Hard/soft engineering strategies</li> <li>• Coastal habitats</li> </ul>
<p><b>Summer Term</b></p>	<p><b>Weather and Climate</b></p> <ul style="list-style-type: none"> <li>• Methods to measure the weather and climate</li> <li>• Weather patterns over the UK</li> <li>• Weather enquiry</li> <li>• Extreme weather around the world –effects and responses to weather events</li> <li>• Climate change</li> </ul>	<p><b>Coastal landscapes</b></p> <ul style="list-style-type: none"> <li>• Processes affecting our coastline</li> <li>• Features formed by coastal erosion</li> <li>• Features formed by coastal deposition</li> <li>• Advantages and disadvantages of protecting the coastal region</li> <li>• Case study investigating coastal erosion – Holderness Coast</li> <li>• Impact of climate change on coastal regions</li> </ul>	<p><b>Tourism</b></p> <ul style="list-style-type: none"> <li>• Growth and changes in the tourist industry</li> <li>• Impact tourism has on places in the UK and abroad</li> <li>• Impact of tourism in National Parks (Lake District)</li> <li>• Extreme tourism</li> <li>• Eco tourism</li> <li>• Mass tourism</li> </ul>	<p><b>Core unit – Changing population</b></p> <ul style="list-style-type: none"> <li>• Understanding population distribution and factors affecting population distribution</li> <li>• Factors affecting migration – push and pull factors between countries</li> <li>• Comparing the birth and death rates in contrasting countries - future population growth</li> </ul> <hr/> <p><b>Controlled assessment</b></p> <ul style="list-style-type: none"> <li>• Completion of task 1</li> </ul>	<p><b>Preparation for GCSE examinations</b></p> <p>Paper 1 – Physical Geography Question 1,5 and 7</p> <p>Paper 2 – Human Geography Question 1,2, and 6</p>