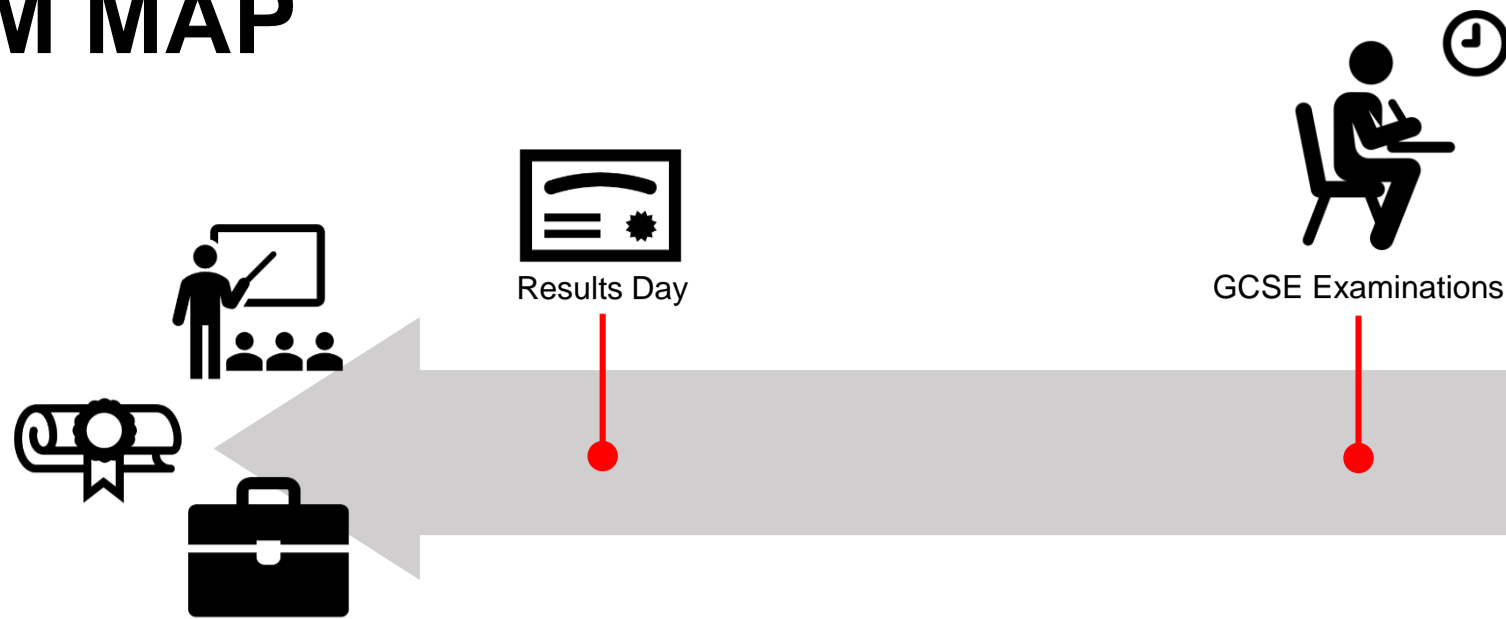




History CURRICULUM MAP

Where can History take you?

- ✓ Lawyer
- ✓ Journalism/Media
- ✓ Business consultancy
- ✓ Archivist/Curator/Museum
- ✓ Archaeology
- ✓ Marketing/Advertising/PR



Paper 2: American West 1835 – 1895

The early settlement of the West, 1835 - 1862

Development of the Plains, c1862 – c1876

Conflicts and Conquest, c1876 – c1895

Paper 3: Weimar and Nazi Germany 1918 – 1939

Weimar Republic 1918 – 29

Hitler's Rise to Power, 1919 - 33

Nazi control and Dictatorship, 1933 – 39

Life in Nazi Germany, 1933 – 39

YEAR 11

Elizabethan Society in the age of exploration, 1558 - 88

The British Sector of the Western Front 1914 – 1918: Injuries, treatment and Trenches

Paper 2: Early Elizabethan England 1558 - 1588

C1900 – Present: Modern Medicine

C1700 – c1900: Medicine in the 18th and 19th century

Paper 1: Medicine in Britain circa 1250 - present

C1250 – c1500s Medicine in the Middle Ages

C1500 – c1700 Medicine in the Renaissance

YEAR 10

Challenges to Elizabeth at home and abroad

Queen, government and religion, 1558 – 69

How did dictatorships define the 20th Century?

How should we remember the Holocaust?

Why do people commit acts of terror?

How did civilisation develop in the Ancient World?

YEAR 9

How were peoples' lives changed by the Great War?

How did Hitler dominate Europe?

What is the History of Black people of the Americas?

How has democracy changed over time?

YEAR 8

How does a Peace Treaty create a war?

How do Historians investigate the past?

Who are the significant women in History?

Why was 1066 a turning point in British History?

What impact did the Industrial Revolution have on Great Britain?

Which Medieval King was most significant?

How did life change under the Tudors?

Why was this king murdered?

YEAR 7

What was life like in Anglo-Saxon England?

Was the Crown more powerful than the church?

Was the Black Death a blessing or a curse?

PRIMARY SCHOOL

Themes:

Living, Working and beliefs

War and conflict

Power, control and equality