

YEAR 11 NEWSLETTER



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Welcome to Year 11 – Mrs Mullen



Welcome to Year 11. My name is Mrs Mullen, Vice Principal for Achievement and Outcomes at BCA. In order to keep you fully updated with our plans this year for year 11 and, how you can support your child at home with their home learning and revision, we will be sending out a bulletin each half term with all the key information you will require. Communication is important to us at BCA and we have our own dedicated Year 11 email address that you can contact us on if you have any questions or concerns. askyear11@bca.warrington.ac.uk We hope you find this bulletin useful and would welcome any feedback on information you would like including in our next edition.

Welcome to Year 11! I'm Mrs Thomas. As the Progress Leader, I will be here to support, guide and encourage your child throughout their final year at BCA. My job is to ensure that their year 11 experience is the best that it can be whilst exposing them to opportunities that will develop their self-regulation skills and independence in preparation for life after Beamont.



Well-being

BCA students have access to a wide range of support to help them with their well-being right the way through to supporting them with low mood and anxiety. We are lucky to have a strong pastoral team as well as our own mental health practitioner, who works alongside the school health advisor and the school counsellor ensuring the right support is given to our pupils. If you are concerned about your child's well-being, please use the email askyear11@bca.warrington.ac.uk and we will make sure the appropriate support is given to help them through this final year of high school.

Exam Updates

In week 6 (beginning 12 October) we will be running our first formal Pre Public examinations. Students will sit:

- English Language Paper 1
- Maths Paper 1
- Biology Paper 1
- Business Studies
- Spanish Writing Paper
- History Paper 1
- Geography Paper 1
- Computer Science compulsory coursework unit

Supporting your child with revision

Students at this stage should be completing 5 hours of revision a week on top of any home learning set. They have been given weekly revision timetables during tutor time to support with managing their time. The focus of their revision will be outlined by their class teacher but if you have any concerns in this area and require support, please email us on askyear11@bca.warrington.ac.uk You can also visit our school website in the parent's section where you will find the 'Year 11 Zone'. This contains downloadable weekly revision planners and lots of guides on how to effectively revise.



After school subject classes (2.50-3.50)

You will have received a letter if your child has been requested to attend after school sessions. The timetable for subjects is below. Please support your child in attending these sessions. If you aren't sure, please email askyear11@bca.warrington.ac.uk

Monday – Art, History

Tuesday – Spanish, Engineering, Art,

Wednesday – English, Maths, Science

Thursday – History, Geography, Business Studies

Friday - Art

We run a study zone every Tuesday, Wednesday and Thursday between 2.50-3.50 for students to attend to complete homework and revision. We have a number of teaching staff on hand to support students. Please encourage your child to attend at least one session each week to ensure they are staying on track with homework and revision.

Revision recommendation - Flashcards

- Using flashcards is a repetition strategy
- They are a simple 'cue' on the front and an 'answer' on the back
- Flashcards engage "active recall"

How to make flashcards

- Ensure that the flashcards have a **question or key term** on one side and the **answer or definition** on the other
- Ensure the right questions and knowledge are on the cards
- Keep information as short as possible
- Use different **coloured cards or pens** to categorise the flashcards. For example, use a different colour for each subject or topic. This can help the brain to categorise information better

Tuition programme

Tuition at BCA

For a number of years, we have run a very successful Saturday tuition program for students free of charge. This is quality small group tutoring in maths, English and science with highly qualified and experienced tutors that we employ. Tuition began on Saturday 19th September and students will have been given slots at 10 am, 11 am and/or 12 pm. It's really important that students are punctual and if they are unable to attend a session, please let us know via email. We do have limited spaces left for this first round of tuition as some students cannot make it so if you would like your child to be considered, please email me on askyear11@bca.warrington.ac.uk

This year we have also extended our free tuition program offering English and Maths tuition in the evenings. This program also has limited spaces available so again please get it touch if you feel your child would commit to this.



Our final tuition program this year is online 1-1 tuition with private tutors for maths and science. Currently, we have 24 students enrolled on this program and you would have received a letter to give your consent to this if your child is in this first cohort. This is running during the day and so it is very important that your child is on time and in school when the sessions run. If for any reason, they won't be in that day, we do need to know as early as possible so we are not charged for the session.

11 G band – Week 1 Tuesday period 2 at 10.10
11 J band – Week 1 Thursday 1 at 8.50

Subject updates - what your child should be doing at home

Business Studies

Students have been given 2 revision textbooks by the school to support with revising at home. These are:
Revise BTEC Tech Award Enterprise Revision Guide
BTEC Tech Award Enterprise Student Book 2nd edition

Students can also access further revision through the website <http://bca.warrington.ac.uk/btec/component3.html>

History

All students have been given a History CGP revision guide to support their study this year. On the school website under the year 11 zone, you can also find a 6 week revision plan for students to follow. Other useful links - particularly American West can be found here: <https://www.youtube.com/user/revisegcsehistory>

Spanish

Please visit our Parent or Student 'Year 11 Zone' on the website where you will find:

- Y11 Revision Vocabulary booklet which contains a list of key vocabulary from all the topics they need to know.
- Key question words for a variety of questions
- A description of all the topics and the different parts of the GCSE exam with their duration
- A verb table to revise the key verb tenses in preparation for your PPEs
- A chatty mat to help prepare the Photo Card question of the writing paper
- 10 key concepts and strategies to succeed in your Spanish exam with practice

Dance and Drama

At home students should be evidencing the progress of skills – e.g. images developing facial expressions, researching different facial expressions to suit the performance. Their professional work is also available on You tube to watch at home.

Maths

Each fortnight your child will be receiving an Exam Paper for completion at home. Please support your child with the completion of this by making it a topic of conversation each week. Your child has access to Google Classroom on which there are support materials to help complete this paper. In between these weeks, your child's class teacher will be setting work on specific areas of weakness that your child is showing. Again, please support your child in completing and handing in this homework on time. In Week 6 of the academic year, your child will sit their first PPE. Your child will be provided with materials to support their preparation of this examination in maths, including revision lists, study guides and revision resources. They will also be guided on how and when to revise and prepare for this examination.



Science

Science home learning will be released every Monday due in the following Monday on Google Classroom. Students are encouraged to bring their science revision guides in to help them with their DO NOW tasks which are linked to their PPE Biology Paper 1 revision.

Students should be revising sections B1-4 in their science red revision guides (GCSE Combined Science), green revision (GCSE Biology).

Religious Studies

Students have begun the Matters of Life and Death Unit for their Paper 1 exam, which will take us up to half term. Students have all been given a revision guide to keep at home which they should actively be using to review the learning they have done each lesson (using the revision guides to create flash cards, mind maps etc.) and self-test themselves using the exam questions found on each page. Parents can help with this revision by using the exam structure to test their children. For example: There are answers available at the back of the revision guide to support both self-testing and parent questioning.

Travel and Tourism

Students should be using their home learning time to explore a variety of different sources to support their understanding of the facilities, features and attractions in their chosen destination. They can use YouTube or social media to research images and videos from tourists who have travelled to that area. They can look at review sites, such as Trip Advisor, to find reviews from different visitor types about the attractions in that destinations and what the liked/disliked about them. They could use accommodation websites, such as Air BnB and Booking.com, to research the variety of accommodation available in that area.

Geography

Pupils should regularly use **Seneca** as a revision tool to fill gaps and revisit prior knowledge.

All pupils have been provided with a CGP Revision book free of charge. Materials will be released weekly on Google Classroom to support pupils with revision.

Pupils will be sitting a PPE in **week 6** based on: Landscapes, Living World, Urban Areas and Economic Development topics.

Week	Revision and Intervention	Theme	Seneca Assignments	Exam Focus
2	Landscapes- Coasts	3.2.1 to 3.2.7	Coastal management of coasts- Lyme Regis	Creation of headlands and bays. Creation of wave cut platforms.
3	Urban Areas- Lagos	4.1.1 to 4.1.2 and 4.1.9	Rates of urbanisation in HICs, LICs and NEEs.	Environmental problems in Lagos- traffic and waste. Education in Lagos
4	Living World- Rainforests	2.2.1 to 2.2.8	Distribution of rainforests.	Development in rainforests. Deforestation.
5	Landscapes- Rivers	3.3.1 to 3.3.7	Creation of meanders.	Human causes of flooding. Physical causes of flooding.
6	Urban Areas- UK	4.1.4 and 4.1.6 and 4.1.8 and 4.1.10	Inequalities in UK.	Environmental challenges in UK. Liverpool Case Study.
7	Living World- Cold Environments.	2.4.1 to 2.4.4	Adaptations in cold environments.	Opportunities for developments in Alaska. Challenges to development in Alaska.

English

Students are focusing on English Language paper 1 and Romeo and Juliet this half term. At home they should be working on the following:

Week 1 - Focus on drafting your narrative and create a mind map for the theme of conflict in the play

Week 2 - Focus on the final draft of your story and create a timeline for the character of Romeo

Week 3 - Complete Language paper 1 question 2 and create a timeline for the character of Juliet

Week 4 - Complete a language paper 1 question 3 and create a timeline for the character of the Nurse

Week 5 - Complete a language paper 1 question 4 and create a timeline for the character of Lord Capulet

Week 6 - Complete a full Language paper 1 in timed conditions in readiness for your PPE exam.

Computer Science

Weekly **Smart Revise** – A minimum of 80 multiple choice questions done via their SMART REVISE online learning app account. These questions will be key to supplementing the deeper knowledge around the topics.

Weekly **Revision Guide and Workbook** – These are a good alternative to Smart revise, as they are not multiple choice and instead are a useful exposure to exam style questions (and on paper / good replication of real exam). Students will be set 2 pages a week. Each page is a sub-topic and your child should spend 15 minutes revising the page in the revision guide (blind testing yourself / making flashcards / notes etc.) and then complete the exam questions on the corresponding page (same page number) in the workbook.

ART

Completion of sketchbook work for Cells Project: students are completing work in their sketchbooks at home and in lesson. Students can access support resources and Tutorials on Google Classroom links and the Beamont Collegiate Academy YouTube Channel

Sketchbook Deadlines:

2nd October 2020 - Complete Fruit pages

2nd November 2020 – Complete Cells Pages

TEXTILES

Completion of sketchbook work for the Natural Forms Project: students are completing work in their sketchbooks at home and in lesson. Students can access support resources and Tutorials on Google Classroom links.

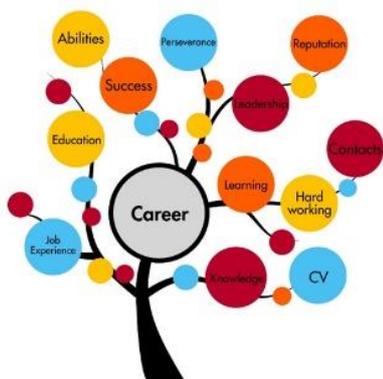
Sketchbook Deadlines:

2nd October 2020 - Complete Natural form pages

2nd November 2020 – Complete Artists research Pages

Careers update

We are really keen to get all of our year 11 students focussed on their next steps when they leave us next year. We would like all students to have applied for their September 2021 destinations by November at the latest. We will have plenty of support in school to help students decide on the most appropriate next steps for them.



Year 11 forms will be having visits from Warrington Vale Royal over the next few weeks in order to give them an overview of the courses the college offers. All year 11 students will also watch a presentation from Priestley College which will outline information about all of their courses, including the new 'T-level' qualification. Both college presentations will also give a real flavour of college life.

We have a programme of workshops and tasters for courses offered by Warrington Vale Royal and Priestley college which will take place on Wednesdays straight after form time at the end of the day. The sessions

will include application writing and interview workshops, information about applying for apprenticeships, as well as giving students the opportunity to try some of the activities offered by some of the course tutors at the colleges

Details of these will be given to students in form time, please encourage them to attend so that they can make a well informed decision about their next steps.

Our Careers advisor, Steve Leach is in school every Monday and Wednesday. He will be available during lunch time in the heart space for anyone who would like advice about courses or next steps. Steve is also available straight after form time every Monday and Wednesday afternoon for any student who would like one to one careers advice.

Post 16 Updates

Priestley College Open Event

We believe it is essential to see the campus and get a sense of the atmosphere at a college or sixth form before making any decisions about next steps after high school and are therefore doing whatever we can to ensure that students can visit Priestley before taking that vital step. We are therefore planning to welcome students to one of the following physical open events but this will look different to our previous open events:

Tue 6 October
Wed 7 October
Sat 7 November
Thu 19 November
Wed 3 March (2021)

We are limiting the number of people able to visit each event and booking is essential.

Information about the above Open events, including how to register/book, is available at <https://www.priestley.ac.uk/open-events-2/>. This page will be updated as required. Those who register will then be emailed an E-Ticket, along with more information about their chosen dates and arrival/social distancing guidance.

And finally...

In the event that your child does need to self-isolate, it's so important that they keep up to date with their work providing they are well enough to do so. Class assignments will be set on Google Classroom. Please ensure students are following their timetable and completing all work set. If they don't have access to a PC or Laptop at home, please let us know on askyear11@bca.warrington.ac.uk and we will support you with this.

I hope you have found this newsletter useful in helping you to support your child with their GCSE studies and future pathways.

S Mullen.