

Pupil premium strategy statement (Secondary)

2019/20 – 20/21

School overview

Metric	Data
School name	Beamont Collegiate Academy
Pupils in school	927
Proportion of disadvantaged pupils	45%
Pupil premium allocation this academic year	£420,200.00
Academic year or years covered by statement	2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	G Harris
Pupil premium lead	S Mullen
Governor lead	Gayle Porter

Disadvantaged pupil performance overview for 2019-2020

	2020*	2019
Progress 8	+0.13	-0.02
Ebacc entry	19%	14%
Attainment 8	41.77	40.92
% Grade 5+ in English and maths	25%	21%

***Unvalidated data due to the awarding of centre assessed grades**

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve positive P8 for all students	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve 40% English and maths 5+	Sept 21
Other	Improve exam literacy and performance in terminal exams	Sept 21
Ebacc entry	Improve % of students securing a grade 5+ across Ebacc	Sept 21
Post 16 destinations	Improve the % of students following level 3 courses Improve the % of students following A level courses	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Embed quality first teaching - rooting our strategies in the classroom in evidence - to ensure the best outcomes for all students
Priority 2	To embed metacognition and self-regulation within the classroom to help develop the self-esteem and confidence of our learners
Barriers to learning these priorities address	Potential disruption to the academic year due to Covid in the attendance of staff and students
Projected spending	229,720

Targeted academic support for current academic year

Measure	Activity
Priority 1	Introduction of online maths and science tuition through the My Tutor program to complement our Saturday and evening face to face tuition program
Priority 2	Targeted literacy (RP) and numeracy package (IKL) to support students at KS3 within key skills curriculum
Barriers to learning these priorities address	Varied levels of engagement from parents Disrupted student attendance
Projected spending	£86,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance to after school academic sessions/tuition of disadvantaged students
Priority 2	Improve the attendance and attainment of disadvantaged students educated at the alternative provision
Barriers to learning these priorities address	Potential disruption to attendance in year 11 due to self-isolation Valuing some subject over others in terms of what to attend
Projected spending	107,748

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, Friday CPD and departmental meetings that focus on curriculum and T&L
Targeted support	Widen our tuition program to encompass online and evening sessions to support students with securing grade 4-9 passes in E/M/S	Use of data captures and post tuition evaluations (from students and staff)
Wider strategies	Engaging and supporting families with the most challenges post lockdown	Supportive attendance protocol in place for those forced to isolate. Welfare calls to support with FSM entitlement