

## Keeping parents up to date with events at the academy.

Issue: 1

Date: 28.01.21

<b>KEY MESSAGES</b> Key messages	<b>You said – we did</b>	<b>ASSESSMENT</b> Assessment	<b>GOOD NEWS</b> Good news stories
<b>KEY DATES/EVENTS</b> Key dates/events	<b>CURRICULUM UPDATE</b> Curriculum update	<b>Wellbeing</b> Wellbeing	<b>E-LEARNING</b> E-learning
<b>Important Update</b> Latest advice and updates	<b>support</b> Student welfare & support	<b>TCAT</b> TCAT Challenge	<b>Spotlight</b> Spotlight on
<b>Staff/Student blog.....</b>			

### Key Messages



It is essential that we have your up to date details including home address, phone number and **email address**. If you have not been receiving information then it is likely that your details are out of date on our system. Please contact the office to make any changes or to check your details. You will be aware of our various pages on Twitter and that we have an official Facebook page. We plan to use the Facebook page more regularly to share key information. However, it should be noted that these pages are not monitored daily and therefore questions or queries will go unanswered. Social media is a place to share information quickly and easily with our families.

If you need to get in touch, please contact the main office or used the relevant email address:

For safeguarding or welfare concerns: [tellus@bca.warrington.ac.uk](mailto:tellus@bca.warrington.ac.uk)

For ICT support: [ictsupport@bca.warrington.ac.uk](mailto:ictsupport@bca.warrington.ac.uk)

To contact the Year 7 team: [AskYear7@bca.warrington.ac.uk](mailto:AskYear7@bca.warrington.ac.uk)

To contact the Year 8 team: [AskYear8@bca.warrington.ac.uk](mailto:AskYear8@bca.warrington.ac.uk)

To contact the Year 9 team: [AskYear9@bca.warrington.ac.uk](mailto:AskYear9@bca.warrington.ac.uk)

To contact the Year 10 team: [AskYear10@bca.warrington.ac.uk](mailto:AskYear10@bca.warrington.ac.uk)

To contact the Year 11 team: [AskYear11@bca.warrington.ac.uk](mailto:AskYear11@bca.warrington.ac.uk)

### Flooding update: Meadows Primary School

We were devastated to hear that many of our families had been and still continue to be affected by the recent floods. Remember to contact school if you need support. You may be aware that Meadows Primary school, part of our TCAT family of schools has been affected. We are delighted to be able to support the staff and students of keyworkers by opening up our building to them until they are able to return to their own.

### Key dates/events

#### 'Dates for your diary'

- 1 – 7 February Children's Mental Health Awareness Week
- Thursday 4th February: Time to Talk Day
- Friday 12th February: Half term
- Friday 12th February: Freshen Up Friday (2)



### You said....we did



A huge thank you to the parents and students who completed the online survey helping to review our remote learning provision. We will keep you up to date with the actions that will arise from the feedback.

Mr Harris has read each and every one. We would like to thank families for their kind words which we have passed onto staff – we really appreciate your support.

If you commented that you wished to discuss the provision in more detail a member of the Senior Leadership Team will make contact over the next few working days.

### Student Welfare/Student Support



In support of Children's Mental Health Awareness Week Mr Reynolds will provide all families with an informative welfare booklet with a list of useful numbers. **Look out for it in your inbox.**

## Curriculum updates



**Freshen Up Fridays:** The 27 January sees the launch of our fortnightly plan to get students more active and reduce screen time. The activities can be found on Google Classroom tutor pages. We look forward to seeing the outcomes – it would be great if the whole family could get involved.

**Tutor Sessions:** Regular contact with tutors is probably more important now than it has ever been for students. Each tutor group has its own remote area on Google Classroom. Student should report to their tutor each morning at 8.30 to register their attendance. This is an opportunity to check in and ask any questions that may arise.

### What can you expect?

- Monday: Assembly/Key messages
- Tuesday: The World Around Us – discuss the latest news stories
- Wednesday: Well-being Wednesday – it's all about self-care
- Thursday: Debate the BCA Big Question
- Friday: Feel Good Friday – students are set an activity to complete independently

## Wellbeing

### Express Yourself during Children's Mental Health Awareness Week (1 – 7 February)

The academy will support this event with a series of activities throughout the week:

- **Monday 1<sup>st</sup>** : Launch of the awareness week
- **Tuesday 2<sup>nd</sup>**: Promotion of self-care and how to seek support
- **Wednesday 3<sup>rd</sup>**: we will extend our well-being Wednesday and allow students time in the afternoon to take part in a range of creative activities to express themselves. We want to encourage students to focus on the importance of looking after their emotional wellbeing and taking time out, to express themselves. This afternoon is about exploring ways to share feelings, thoughts or ideas through creativity.
- **Thursday 4<sup>th</sup>**: **Time to Talk Day** – help us to start a conversation about mental health
- **Friday 5<sup>th</sup>**: **Feel Good Friday** – Lesson 1 will be a dedicated PSHE lesson.
- Visit your child's Tutor group page for more details next week.



### Good news stories

Staff are delighted to be able to award Remote Learning certificates for exceptional work and attitude. Thanks to Mr Guy for the amazing design.



### E-Learning.

### Ways to Help Your Child Succeed at Home with Distanced Learning

1. Where possible, provide your child with a clear space to work, free from any possible distractions.
2. Ensure your child has the necessary equipment required for all tasks; paper, pen, pencil, electronic device.
3. Promote a consistent routine; logging on at the same time each day to learn, and sitting in the same space to complete work every day helps children to establish a disciplined mindset.
4. Provide positive feedback to your child for each small achievement; encouragement can motivate your child to succeed when they feel deflated.
5. Breaks away from the screen are beneficial for your child...and you! Schedule breaks in line with your child's timetable where possible and engage in something you enjoy doing together.
6. Stay in touch with us. We welcome parental engagement, especially positive ones! We want your children to succeed!
7. Begin and end the day by checking in;  
*'What classes do you have today?'*  
*'What can I do to help?'*  
*'What did you discover today?'*  
*'What could we do to make tomorrow even better?'*
8. Be your child's superhero! Children follow by example. Your child will observe your working practice and will follow your lead. Rules and goal setting for the day will help to set high expectations. Breathe....it will all be ok. Enjoy your time together!