

A culture of deliberate and reflective practice to enhance teaching and learning.

BCA CPD Calendar 2021-2022.

Intent:

“Teacher quality is the most important ingredient in an effective education system” Dylan William, 2014.

The BCA CPD offer aims to:

- Develop the practice of teaching reading through high quality CPD, in order to develop pupil reading comprehension and improve pupil outcomes.
- Develop teacher assessment strategies to in order to improve the delivery of the BCA curriculum and pupil outcomes.
- Develop classroom practice in individual teachers through an Independent Enquiry based on evidence and research, to improve delivery of the BCA curriculum and improve pupil outcomes.

Implementation:

Principles of implementation:

- The CPD calendar has been designed to reflect the Teaching and Learning priorities of the Academy.
- It recognises the needs of individual teachers and departments in developing their practice.
- It recognises that all teachers are leaders of learning, within the classroom and within areas of responsibility.
- Our ambition is to enhance pupil experience of the curriculum and improve pupil outcomes.
- We will build on the previous developments in practice relating to Rosenshine, cognition, metacognition and vocabulary teaching.
- Our approach to CPD is deliberately developmental and ties in with Performance Development targets.
- Quality assurance of Teaching and Learning will take place using established BCA mechanisms-PACE.
- Time will be spent developing practice as follows:

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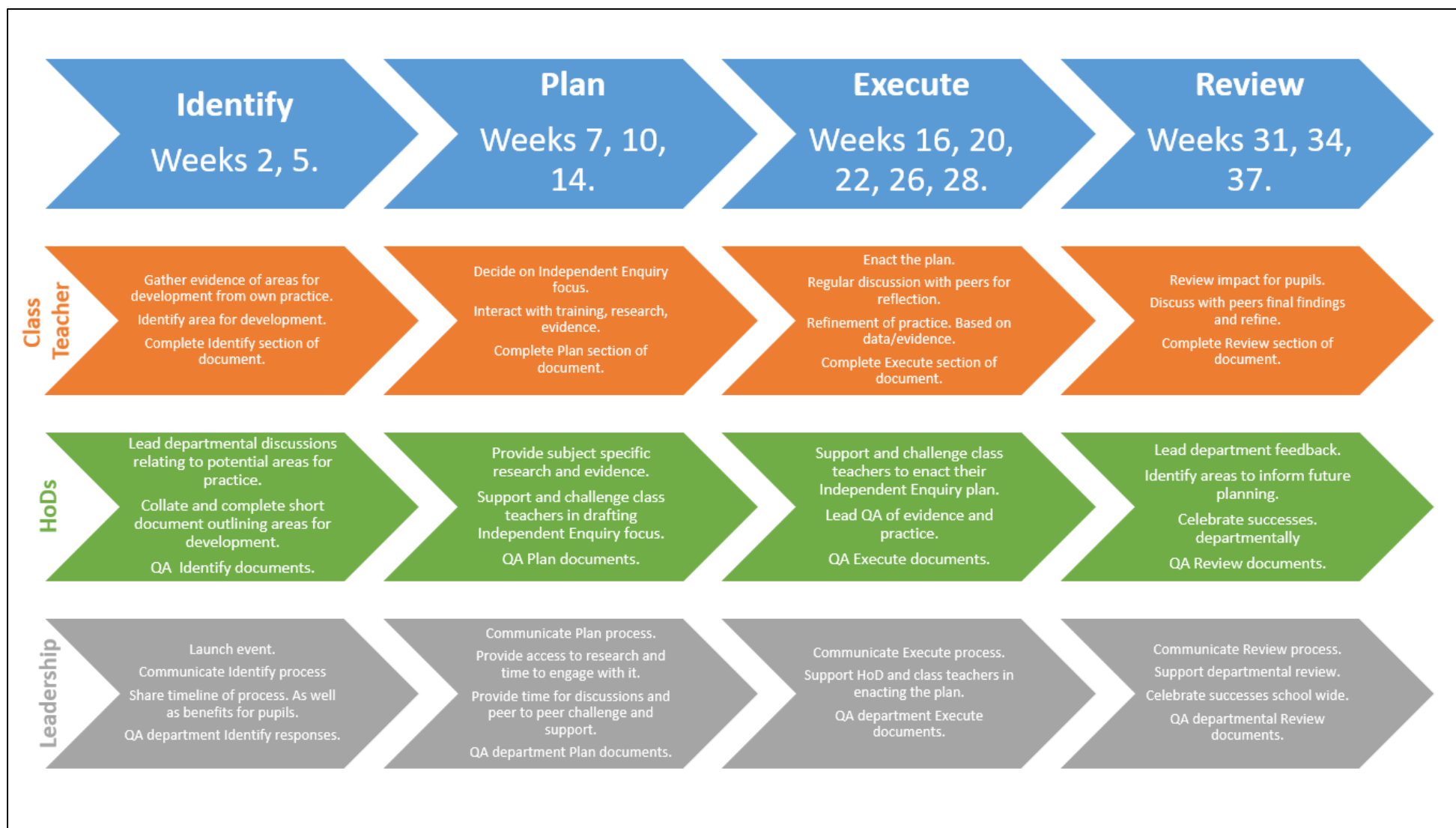
Impact:

Impact will be measured through:

- Sisra documentation completed at the 4 stages of Independent Enquiry, with layers of appraisal and from Head of Department and departmental line managers.
- Internal and external assessment data.
- Evidence in pupil books indicating how students are progressing through the taught curriculum.
- Pupil voice.
- Staff voice
- Observations of practice/lesson observations.
- Planning documentation.

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Overview of Independent Enquiry Process.



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CPD Calendar 2021 – 22

Week	Focus	Facilitator
1	INSET September day 1. <ul style="list-style-type: none"> • Values. • Behaviour. • T+L 	GHA MRE DRO
2	Independent Enquiry- Launch. Identify areas for development based on evidence.	DRO
3	Subject Enhancement	HoDs
4	Assessment. The Purpose of Assessment.	SMU/DBE/DRO/LHI
5	Independent Enquiry. Identify areas for development. Complete Identify section of Sistra form.	DRO
6	Reading I	LBU/SCH
7	Independent Enquiry. Plan- decide on Independent Enquiry Focus.	DRO
8	Reading II	LBU/SCH
9	Safeguarding briefing (5mins)	MRE
	Subject Enhancement.	HoDs
10	Independent Enquiry. Plan- interact with research.	DRO

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11	Assessment. Improving Formative Assessment (I)	SMU/DBE/DRO/LHI
12	Reading III	LBU/SCH
13	Assessment moderation.	HoDs
14	Independent Enquiry. Plan- interact with research. Complete Plan section of Sisra form.	DRO
15	Safeguarding briefing (5mins) Subject Enhancement	MRE HoDs
16	Independent Enquiry. Execute- planning for implementation.	DRO
17	Assessment. Validity of Assessment.	SMU/DBE/DRO/LHI
18	Subject Enhancement	HoDs
19	Reading IV	LBU/SCH
20	Independent Enquiry. Execute- peer discussion and refinement of practice.	DRO
21	Subject Enhancement	HoDs
22	Safeguarding briefing (5mins) Independent Enquiry. Execute- peer discussion and refinement of practice.	MRE DRO

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23	Reading V	LBU/SCH
24	Assessment. Marks for Style vs Marks for Difficulty.	SMU/DBE/DRO/LHI
25	Department- PPE moderation.	HoDs
26	Independent Enquiry. Execute- peer discussion and refinement of practice.	DRO
27	Safeguarding briefing (5mins) Subject Enhancement.	MRE DRO
28	Independent Enquiry. Execute- completion of Execute section of Sisra document.	DRO
29	Reading VI	LBU/SCH
30	Assessment. Design of Effective Multiple Choice Quizzes.	SMU/DBE/DRO/LHI
31	Independent Enquiry. Review- what was the impact?	DRO
32	Subject Enhancement.	HoDs
33	Safeguarding briefing (5mins) Assessment. Improving Formative Assessment (II).	MRE SMU/DBE/DRO/LHI
34	Independent Enquiry. Review- what was the impact?	DRO

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35	Reading VII	LBU/SCH
36	Department Y10 PPE moderation	HoDs
37	Independent Enquiry. Review- complete Review section of Sisra document.	DRO
38	Subject Enhancement	HoDs
39	Subject Enhancement	HoDs

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Independent Enquiry Reflection Document (for conversion to Sisra).

<p>Identify</p>	<ul style="list-style-type: none"> • What areas for development are there in your practice? • How will the outcome be measured? • What is the context? Participants? Setting? • How long will you spend on the enquiry? 	<p>What impact does (what practice?) delivered (over how long?) have on (what outcome?) for (whom?)</p>
<p>Plan</p>	<ul style="list-style-type: none"> • What is the starting point for the cohort? • What resources will you need to support the Independent Enquiry? • What training/evidence will you interact with? • What is the timeline of the Independent Enquiry? • How will you know you test for impact? 	
<p>Execute</p>	<ul style="list-style-type: none"> • What are the preliminary findings from your Independent Enquiry? • How has preliminary evidence changed your plan? • What additional research have you interacted with? • How has your practice changed? • How have peer conversations changed influenced your Independent Enquiry? 	
<p>Review</p>	<ul style="list-style-type: none"> • What are the impacts for pupils? • What do you wish you knew at the start that you know now? • How successful was your plan? • What conclusions have you drawn from your Disciplined Inquiry? 	