

Beamont Collegiate Academy Curriculum Map

Year: 11 Autumn Term Two

Subject:



Intent	Implementation	Invasion Games	Net	Fitness
Clarity around knowledge	Theme / topic	Development of <i>ability to organise and participate in full competition/tournament.</i>	Development of <i>ability to organise and participate in full competition/tournament.</i>	Students to opt for a choice of fitness based activity based on enjoyment in Y9.
	Key substantive knowledge	The rules regulations and format of the following styles of competition: Round robin Knock Out League Ladder Variation	The rules regulations and format of the following styles of competition: Round robin Knock Out League Ladder Variation	Students will develop amore in depth experience within the area of fitness. Session will begin to recap basic knowledge and skills within one area and then develop leadership skills within that area. For example, student will recap basic poses in yoga, then progress onto how to adapt exercises, explore appropriate leadership styles, begin to lead in small friendship groups and progress on to whole class with evaluation of leadership to improve performance.
	Disciplinary knowledge	Participation in style of competition that is adapted utilised across all activities.	Participation in style of competition that is adapted utilised across all activities.	Development of leadership skills within the sporting environment.
Clarity around sequencing	Main links across the curriculum	Participation in recreational sport upon leaving school	Participation in recreational sport upon leaving school	Combining leadership and fitness experience from Y9 and making more bespoke.
	Authentic cross curricular links	Social Skills Realtionship building Stretch of comfort zone Development of life-long habits.	Social Skills Realtionship building Stretch of comfort zone Development of life-long habits.	Communication Body language Empathy Self-discipline Confidence

				Leadership
Vocabulary	Key words	Round robin Knock Out League Ladder Fair play	Round robin Knock Out League Ladder Fair play	Communication Projection Presence Confidence
Assessment	Summative assessment	Ability to officiation organise/score and participate in sport appropriate competition.	Ability to officiation organise/score and participate in sport appropriate competition.	Observation and feedback both peer and teacher based of leadership.
Links to the real world / careers / PD		Ability to participate socially within a variety of competitions.	Ability to participate socially within a variety of competitions.	Career pathways in the sport and leisure industry from individual instructors to more specific activity based leaders.