

Beamont Collegiate Academy Curriculum Map



Year: 10

Subject: PSHE

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	<p>What does a RESPECTFUL relationship look & feel like (on & offline)?</p> <p>What is sexual harassment?</p>	<p>Can you recognise different forms of sexual abuse?</p> <p>What are the consequences of teenage pregnancy?</p> <p>What does RSE include & why is it so important?</p>	<p>What are the different forms of child abuse?</p> <p>What does RESPECT look like?</p> <p>What is sexting?</p>	<p>What does making an informed decision mean?</p> <p>What is the difference between sexuality and gender?</p>	<p>What is the importance and benefits of being a lifelong learner?</p> <p>What are the routes into work, training and other vocational and academic opportunities, and progression routes?</p>	<p>What knowledge and skills are required to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks?</p> <p>Why is it important to consider the way people present themselves online can have positive and negative impacts on them?</p>
	Key substantive knowledge	Health & Wellbeing and relationships	Health & Wellbeing and relationships	Health & Wellbeing and relationships	Health & Wellbeing and relationships	Living in the wider world	Living in the wider world
	Disciplinary knowledge	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>

Clarity around sequencing	Main links across the curriculum	<ul style="list-style-type: none"> • Healthy lifestyles Health-related decisions • Sexual health Sexual health and fertility • Positive relationships • Relationship values • Forming and maintaining respectful relationships • Consent • Contraception and parenthood • Social influences 	<ul style="list-style-type: none"> • Healthy lifestyles Health-related decisions • Sexual health Sexual health and fertility • Positive relationships • Relationship values • Forming and maintaining respectful relationships • Consent • Contraception and parenthood • Social influences • 	<ul style="list-style-type: none"> • Healthy lifestyles Health-related decisions • Sexual health Sexual health and fertility • Positive relationships • Relationship values • Forming and maintaining respectful relationships • Consent • Contraception and parenthood • Social influences • 	<ul style="list-style-type: none"> • Healthy lifestyles Health-related decisions • Sexual health Sexual health and fertility • Positive relationships • Relationship values • Forming and maintaining respectful relationships • Consent • Contraception and parenthood • Social influences • 	<ul style="list-style-type: none"> • Learning skills • Choices and pathways • Work and career • Employment rights and responsibilities • Mental health and emotional wellbeing 	<ul style="list-style-type: none"> • Financial choices • Media literacy and digital resilience • Managing risk and personal safety • Mental health and emotional wellbeing
	Authentic cross curricular links	Science PE English	Science Food technology PE English ICT	Science PE English ICT History	Science PE English ICT History	All subjects	ICT Maths
Vocabulary	Key words	Protected characteristics Sexual harassment definition / law Peer on peer abuse - definition Sexual harassment Sexting Sex in the media Derogatory language / objectification	Protected characteristics Sexual harassment definition / law Peer on peer abuse - definition Sexual harassment Sexting Sex in the media Derogatory language / objectification	Protected characteristics Sexual harassment definition / law Peer on peer abuse - definition Sexual harassment Sexting Sex in the media Derogatory language / objectification	Protected characteristics Sexual harassment definition / law Peer on peer abuse - definition Sexual harassment Sexting Sex in the media Derogatory language / objectification	Strengths Interests Skills Qualities Values Work Training Vocational and academic Opportunities Employment Self-employment	Money Financial exploitation Decision-making Money Gambling Consumer rights Drug and money Mules Online scams

		<p>Pornography - distorted view of sexual relationships Risky behaviour – link to lower inhibitions & increased risk of sexual harassment CSE Grooming Marriage Civil partnerships Forced marriage Honour based violence FGM & rape / sexual assault. Reproductive health Contraception STI's</p>	<p>Pornography - distorted view of sexual relationships Risky behaviour – link to lower inhibitions & increased risk of sexual harassment CSE Grooming Marriage Civil partnerships Forced marriage Honour based violence FGM & rape / sexual assault. Reproductive health Contraception STI's</p>	<p>Pornography - distorted view of sexual relationships Risky behaviour – link to lower inhibitions & increased risk of sexual harassment CSE Grooming Marriage Civil partnerships Forced marriage Honour based violence FGM & rape / sexual assault. Reproductive health Contraception STI's</p>	<p>Pornography - distorted view of sexual relationships Risky behaviour – link to lower inhibitions & increased risk of sexual harassment CSE Grooming Marriage Civil partnerships Forced marriage Honour based violence FGM & rape / sexual assault. Reproductive health Contraception STI's</p>		
Assessment	Summative assessment	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses
Links to the real world / careers / PD		<p>Health care Psychologist</p>	<p>Health care Mental health practitioner</p>	<p>Health care</p>	<p>Health care</p>	<p>Teacher Lecturer Careers advisor</p>	<p>Business Finance Bank clerk</p>