

# Beamont Collegiate Academy Curriculum Map



**Year: 7**

**Subject: PSHE**

| Intent                   | Implementation            | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
|--------------------------|---------------------------|--|--|--|--|--|---|
| Clarity around knowledge | Theme / topic             | <p>What is a positive growth mind-set?</p> <p>What are the physical changes involved in puberty?</p>   | <p>Does everyone have the right to feel safe in &amp; out of school?</p> <p>What is empathy?</p> <p>What does a healthy body image look like and how can we maintain positivity, to promote good mental health?</p>  | <p>What should 'online respectful relationships' look like and what should be done to stay safe?</p> <p>What does RESPECT look like?</p> <p>What is sexting?</p>   | <p>What does making an informed decision mean?</p> <p>What is the difference between gender and sexuality?</p>   | <p>What is the importance and benefits of being a lifelong learner?</p> <p>What are the routes into work, training and other vocational and academic opportunities, and progression routes?</p>  | <p>What knowledge and skills are required to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks?</p> <p>Why is it important to consider the way people present themselves online can have positive and negative impacts on them?</p> |
|                          | Key substantive knowledge | <b>Health &amp; Wellbeing and relationships</b>  | <b>Health &amp; Wellbeing and relationships</b>  | <b>Health &amp; Wellbeing and relationships</b>  | <b>Health &amp; Wellbeing and relationships</b>  | <b>Living in the wider world</b>   | <b>Living in the wider world</b>  |
|                          | Disciplinary knowledge    | <p>Development of skill &amp; emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust &amp; kindness.</p> <p>Skills, attributes &amp; attitudes to make informed &amp; meaningful decisions now and in the future</p> | <p>Development of skill &amp; emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust &amp; kindness.</p> <p>Skills, attributes &amp; attitudes to make informed &amp; meaningful decisions now and in the future</p> | <p>Development of skill &amp; emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust &amp; kindness.</p> <p>Skills, attributes &amp; attitudes to make informed &amp; meaningful decisions now and in the future</p> | <p>Development of skill &amp; emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust &amp; kindness.</p> <p>Skills, attributes &amp; attitudes to make informed &amp; meaningful decisions now and in the future</p> | <p>Development of skill &amp; emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust &amp; kindness.</p> <p>Skills, attributes &amp; attitudes to make informed &amp; meaningful decisions now and in the future</p> | <p>Development of skill &amp; emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust &amp; kindness.</p> <p>Skills, attributes &amp; attitudes to make informed &amp; meaningful decisions now and in the future</p>                  |



|  |  | through scenario based responses | through scenario based responses          | through scenario based responses | through scenario based responses | through scenario based responses       | through scenario based responses  |
|--|--|----------------------------------|---|----------------------------------|----------------------------------|--|-----------------------------------|
| Links to the real world / careers / PD |  | Health care<br>Psychologist      | Health care<br>Mental health practitioner | Health care                      | Health care                      | Teacher<br>Lecturer<br>Careers advisor | Business<br>Finance<br>Bank clerk |