

# Beamont Collegiate Academy Curriculum Map

Year: 11 – class of 22 cohort (Covid adjusted)



## Subject: Religious Studies

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	Cont. Living the Christian Life  Living the Muslim Life	Living the Muslim Life	Christianity- Marriage and the Family  Islam - Crime and Punishment	Islam - Crime and Punishment cont.  Christianity – Matters of Life and Death	Christianity – Matters of Life and Death  Islam – Peace and Conflict	Exam completed at end of Summer 1
	Key substantive knowledge	<ul style="list-style-type: none"> <li>- The history and future of the Christian Church as an institution</li> <li>- The parish</li> </ul>	<ul style="list-style-type: none"> <li>- The 10 obligatory acts</li> <li>- The five pillars                             <ul style="list-style-type: none"> <li>o Shahadah</li> <li>o Salah</li> <li>o Sawm</li> <li>o Zakah</li> <li>o Hajj</li> </ul> </li> <li>- Jihad</li> <li>- Commemorations and celebrations</li> </ul>	<ul style="list-style-type: none"> <li>- What is the social and legal status of the family, marriage, divorce and gender roles?</li> <li>- What does Christianity teach about the family, marriage, divorce and gender roles?</li> <li>- What are the social implications of crime and punishment?</li> </ul>	<ul style="list-style-type: none"> <li>- What are the religious responses to crime, punishment and justice?</li> <li>- What is the social and legal status of the abortion, euthanasia?</li> <li>- What are the religious responses to abortion, euthanasia?</li> </ul>	<ul style="list-style-type: none"> <li>- What are the religious responses to the natural world and life after death?</li> <li>- What are the social/global implications of war/conflict/WMDs?</li> <li>- What are the religious responses to war/conflict, peacemaking and WMDs?</li> </ul>	
	Disciplinary knowledge	<b>Theology</b> – application of beliefs into practice	<b>Theology</b> – application of beliefs into practice	<b>Theology</b> – religious teachings about ethical issues	<b>Theology</b> – religious teachings about ethical issues	<b>Theology</b> – religious teachings about ethical issues	

		<b>Sociology</b> – the role of the church in the life of the individual	<b>Ethics</b> – the (mis)/interpretations of Jihad	<b>Social sciences</b> – crime, family, women’s rights	<b>Social sciences</b> – crime, family, treatment of the elderly, women’s rights	<b>Social sciences</b> – war/peace, value of life <b>History</b> - war	
<b>Clarity around sequencing</b>	<b>Main links across the curriculum</b>	<b>Year 7</b> – Smart’s Dimensions of Religion <b>Year 9</b> – Christianity <b>Year 10</b> – Christian beliefs	<b>Year 7</b> – Smart’s Dimensions of Religion <b>Year 9</b> – Islam <b>Year 10</b> – Christian beliefs	<b>Year 10</b> – Christian/Muslim beliefs	<b>Year 10</b> – Christian/Muslim beliefs	<b>Year 10</b> – Christian/Muslim beliefs	
	<b>Authentic cross curricular links</b>						
<b>Vocabulary</b>	<b>Key words</b>	<b>Living the Christian Life</b> Mission Evangelism Commission of Jesus Reconciliation Christian Aid Ecumenism  <b>Living the Muslim Life</b> Ten Obligatory Acts Shahadah Salah Ablution Mosque Jummah Prayer Sawm Ramadan Night of Power Laylat al-Qadr Zakah	<b>Living the Muslim Life</b> Khums Hajj Lesser Jihad Greater Jihad Id-ul-Adha Id-ul-Fitr Ud-ul-Ghadeer Hadith Ashura	<b>Marriage and the Family</b> <b>Marriage</b> Sanctity Cohabitation Marital Unitive Procreative Homosexuality Nuclear family Single parent family Same-sex family Extended family Blended family Parish Family planning Regulation of births  Artificial contraception Situation ethics Divorce Annulment Remarriage	<b>Crime and Punishment</b> Justice Crime Punishment Protection Retribution Deterrence Reformation Forgiveness Restorative justice Torture Human rights Fair trial Trial by jury Greater good Death penalty Capital punishment  <b>Matters of Life and Death</b> Origin of the Universe	<b>Matters of Life and Death</b>  <b>Peace and Conflict</b> Peace Peacemaking Conflict Pacifism Passive resistance Arab Spring Just War Theory Lesser Jihad Holy War Weapons of Mass Destruction Acquisition Violence Terrorism	

				Equality Gender discrimination Gender prejudice  <b>Crime and Punishment</b>	Value of the Universe Commodity Sanctity of life Origin of human life Evolution Survival of the fittest Abortion Pro-life Pro-choice Remembered lives Paranormal Euthanasia Hospice care Pollution Global warming Natural resources Stewardship Stewards Animal rights Animal experimentation Utilitarianism		
<b>Assessment</b>	<b>Summative assessment</b>	Assessment of unit – exam questions	PPE 1	Assessment of unit – exam questions and MCQs	PPE 2	GCSE Exam	
<b>Links to the real world / careers / PD</b>		Own experience of religion (sacraments/church etc)				Understanding of war/terrorism	