

Beamont Collegiate Academy Curriculum Map



Year: 11

Subject: Geography

Intent	Implementation	Autumn	Spring	Summer
Clarity around knowledge	Theme / topic	The Changing Economic World	Distinctive Landscapes	The Challenge of Resource Management
	Key substantive knowledge	Measuring development. Economic development. Development and the DTM. Causes of uneven development. Reducing the gap. Increasing development through tourism. Increasing development through TNCs. Economic Development Case Study- India Economic development in the UK.	UK Landscapes Coasts: Coastal processes Coastal landforms Landscape- Dorset Management strategies Management Lyme Regis Rivers: River Valley Erosion, transportation deposition Erosion landforms Meanders Deposition landforms River Clyde Discharge and flooding Hard vs Soft engineering Management- Oxford.	Global distribution of resources Food in the UK Water in the UK Energy in the UK Option C- Water Global demand for water Water insecurity Increasing water supply Water transfer- China Sustainable water supply
	Disciplinary knowledge	<ul style="list-style-type: none"> - Demographic transition model - Interpreting economic data - Measures of development- HDI - Data manipulation 	<ul style="list-style-type: none"> - Interpreting hydrographs - Relief on maps - Map location - Interpreting photographs 	<ul style="list-style-type: none"> - Describing trends from figures - Choropleth maps - Comparing datasets - Mean, median and mode + quartiles
Clarity around sequencing	Main links across the curriculum	KS3- Y7 Development in India, Y8 UK Wealth, Y9 Development in Africa.	KS3- Y7 Sefton Coast, Y8 Danube and Yangtze, Y9 Mediterranean Coast.	KS3- Y7 Resourcing Pacific- energy, Y8 Resources UK- food, Y9 Resourcing USA- water.

		KS4- Contrasting wealth in Hazards, Contrasting cities in Urban Problems and Challenges.	KS4- Hazard management/mitigation. Ecosystem management- rainforest and cold environments.	KS4- UK landscapes for land use, sustainable water supply in Curitiba.
	Authentic cross curricular links	Business studies- economic growth	Engineering- hard engineering.	Engineering- water transfer. Hospitality- food supply.
Vocabulary	Key words	Development Demographic Demographic Transition GDP TNC HDI	Landform Geomorphic Engineering Mitigate Meander Relief	Sustainable Supply Demand Irrigation Energy mix Fertiliser
Assessment	Summative assessment	<ol style="list-style-type: none"> 1. Describe the distribution.... 2. Describe the DTM using fig.1 in relation to India/UK. 3. Assess whether TNCs impact in a LIC/NEE country is beneficial or problematic. 4. Explain why the UK is a HIC. 	<ol style="list-style-type: none"> 1. Use Fig. 1 to identify the landforms visible. 2. Use fig.2 to explain why the area will have an increased risk of flooding. 3. Using a coast you have studied, explain how landforms here are formed by geomorphic processes. 4. Using a river you have studied, assess the impact of flood management strategies in the area. 	<ol style="list-style-type: none"> 1. Describe the change to UK energy mix 2014-2021 as shown in fig. 1. 2. Explain how the UK can provide more food to a growing population. 3. Describe the impact of 1 small scale water management scheme. 4. Assess the success of a large scale water management scheme.
Links to the real world / careers / PD		NGO work- aid. Working for TNC- Amazon. Supply and demand.	Land management- environment agency. Climate mitigation. Impact of natural world on humans.	Providing enough energy, food, water. Jobs in supply of above. Conserving food, energy, water.