

Beamont Collegiate Academy Curriculum Map



Year: 7

Subject: Geography

Intent	Implementation	Autumn	Spring	Summer
Clarity around knowledge	Theme / topic	India and beyond	Warrington	Pacific
	Key substantive knowledge	<ul style="list-style-type: none"> - Where in the world is India? - Population of India - Where does the population live? - What is life like in Dharvei - How can we produce enough food for India? - Where does India get its energy from? - What jobs are available in India - How developed is India? - What is development and how do we measure it? - How is the Ganges used? - How are humans destroying the Ganges? - Structure of the earth - How have the Himalayas formed? 	<ul style="list-style-type: none"> - Where in the world is Warrington? - Why does it rain so much in Warrington? - Uses of the river Mersey. - Climate change effects on Warrington. - Why is Warrington growing? - How is the Sefton coast used? - Discovering the coastal features of a coastal ecosystem. - What is happening in Warrington today? 	<ul style="list-style-type: none"> - Where is the Pacific and why do we have waves? - Why is Hawaii a surfing paradise? - What can we find inside the earth? - How do the earths plates move? - What are volcanoes and how are they formed? - How are humans causing climate change?
	Disciplinary knowledge	<ul style="list-style-type: none"> - Maps for location and height - Using data from graphs to draw conclusions. - Data manipulation. - Image interpretation. - Choropleth map analyses. - Cartography 	<ul style="list-style-type: none"> - Map skills – location – grid reverencing. - Identifying relief on maps. - Interpreting land use maps. - Using data from graphs to draw conclusions. - Understanding graphical data from a graph. - Describing location. - Use of land use maps. - Describing change to maps. 	

Clarity around sequencing	Main links across the curriculum	<p>Development: Y8 Autumn- industrial development in UK- trade Y8 Spring – Industrial development through rivers. Y9 – Autumn – Mississippi influence on development in the USA.</p> <p>Hazard: Y8 Summer- Chile, Y7 Summer- climate in Pacific.</p> <p>Resources: Y8 Autumn – UK resource use. Y9 Autumn – USA resources.</p>	<p>Hazards: Y7 Summer – Pacific Ocean effects of CC. Y8 Spring – How does China contribute to CC. Y9 – How is California being affected by Climate change.</p> <p>Weather: Y8 Spring – Precipitation in the Danube. Does precipitation influence the Yangtze? Y8 Summer – Climate zones in South America.</p> <p>Rivers: Y7 Autumn - Uses of the River Ganges. Y8 Spring – World rivers; Danube & Yangtze. Y9 Autumn – Mississippi river management. Y9 Spring - Uses of the Nile.</p>	
	Authentic cross curricular links	<p>Business- wealth creation</p> <p>Science – Structure of the earth</p>	<p>Science – water cycle</p> <p>Business – wealth creation</p> <p>History – industrialisation</p>	
Vocabulary	Key words	<p>Population</p> <p>Convection current</p> <p>River source</p> <p>Life expectancy</p> <p>Resource</p>	<p>Elevation</p> <p>Population</p> <p>Urbanisation</p> <p>Slum</p> <p>Resource</p> <p>Renewable</p> <p>Industry</p> <p>Social</p> <p>Economic</p> <p>Convection current</p> <p>Tectonic</p> <p>Subduction</p>	
Assessment	Summative assessment	<ol style="list-style-type: none"> 1. Where is Dharvai located 2. What causes plates on destructive margins to collide into on another. 	<ol style="list-style-type: none"> 1. How will climate change impact on Warrington? 2. Why is Warrington growing? 3. Why does it rain so much in Warrington? 4. Ho do river uses in the UK compare to river uses in India? 	

Links to the real world / careers / PD		Careers- Tourism – environmental management. Real World- Job types – inequality	Careers – Tourism – environmental management - meteorologist	
--	--	--	---	--