

Beamont Collegiate Academy Curriculum Map



Year: 9

Subject: Geography

Intent	Implementation	Autumn	Spring	Summer
Clarity around knowledge	Theme / topic	The USA- impact and management	Mediterranean	Southern Africa
	Key substantive knowledge	<ul style="list-style-type: none"> - Reasons why USA is rich - Mitigation of hazards: - flooding, tectonic. - Climate challenges relating to water. - How are weather hazards formed (tornadoes, hurricanes)? - How do weather hazards impact? - How can they be managed? 	<ul style="list-style-type: none"> - Reasons to visit the Mediterranean. - Sustainable future in The Mediterranean. - Access to the Nile. - Suez Canal importance. - Migration and natural increase. 	<ul style="list-style-type: none"> - Misconceptions about Africa. - Africa is vibrant and innovative. - Alternative coastal defence- mangroves and setback line. - Impact of tectonics on Africa. - Aid to Africa
	Disciplinary knowledge	<ul style="list-style-type: none"> - Maps for location and height. - Using data to draw conclusions. - Data manipulation. - Assess. 	<ul style="list-style-type: none"> - Data presentation - Latitude and longitude - Evaluate 	
Clarity around sequencing	Main links across the curriculum	<p>Wealth: Y7 Autumn- development, Y8 Autumn- industrial development in UK-trade. GCSE HIC and LIC.</p> <p>Weather: Y7 Summer- Hawaii, Y8 Spring- precipitation relating to rivers. GCSE weather hazards.</p> <p>Hazard: Y8 Summer- Chile, Y7 Summer- climate in Pacific. GCSE tectonic, climate weather hazards.</p>	<p>Sustainable futures: Y7 Autumn- provide for 1.5bn. Y9 GCSE Curitiba, sustainable water management.</p> <p>Development: Y7 Autumn- Dharavi, Y8 Spring- Yangtze influence on development.</p> <p>Urban futures: Y7 Spring- Warrington, Y8 problems in Shanghai. GCSE Lagos and Liverpool.</p>	
	Authentic cross curricular links	<p>Engineering- physical defences.</p> <p>Business- wealth creation.</p>	<p>History- end of empire, Suez.</p> <p>Engineering- construction of dam.</p> <p>Sustainable resource management.</p>	

Vocabulary	Key words	Mitigate Economic Reservoir Seismometer	Sustainable Irrigation Atmosphere Human Development Index	
Assessment	Summative assessment	<ol style="list-style-type: none"> 1. How can technology mitigate the impact of hazards? 2. How can the USA mitigate against future hazards? 	<ol style="list-style-type: none"> 1. Should Ethiopia be allowed to Dam the Nile? 2. Why is Barcelona a tourist centre? 	
Links to the real world / careers / PD		<p>Careers- growth of climate mitigation strategies/technology.</p> <p>Real World- managing risk.</p>	<p>Careers- hospitality and tourism.</p> <p>Real World- differences in development, rich and poor.</p> <p>Real world- Problem solving and compromise.</p>	