

Beamont Collegiate Academy Curriculum Map



1. Phonics and Pronunciation
2. Grammar
3. Conjugating tenses
4. Formulating an opinion

Year: 7 Subject: Spanish

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / Topic	Mis Asignaturas	La Ropa	Me Presento	Mi Familia y Yo	Mi Tiempo Libre	Mi Tiempo Libre
	Disciplinary knowledge	<p><u>PHONICS</u> SSCs are introduced and practised</p> <p><u>Nouns</u> Gender and Singular and plural forms</p> <p><u>Word Order</u> Adjectives go after a noun and agree in gender and number.</p> <p><u>Articles</u> Definite articles 'The' in the masculine, feminine and plural</p> <p>Possessive adjective 'mi;</p> <p><u>Verbs</u> Regular Present tense 1st person singular</p> <p><u>Opinions</u> 1st person singular</p>	<p><u>PHONICS</u> 'll', 'z', 'qu', 'v vs b' are revisited.</p> <p><u>Nouns</u> Gender and Singular and plural forms (R)</p> <p><u>Word Order</u> Adjectives and agreement (R)</p> <p><u>Articles</u> Indefinite articles 'a, an, some' in the masculine, feminine and plural</p> <p><u>Verbs</u> Regular Present tense 1st person singular and plural</p>	<p><u>PHONICS</u> 'ñ', 'll', 'cu' 'ce'/'ci', hard 'c' 'qui' are revisited</p> <p><u>Nouns</u> Gender and Singular and plural forms</p> <p><u>Word Order</u> Adjectives go after a noun and agree in gender and number.</p> <p><u>Articles</u> Definite articles (R) Possessive mi, tu, su</p> <p>Relative Clause Que</p> <p><u>Verbs</u> Irregular Present tense Tengo, tienes, tiene</p> <p><u>Reflexive Verbs</u> Me llamo Te llamas Se llama</p>	<p><u>PHONICS</u> Silent 'H' Soft g 'ga' 'go' and 'gu' Hard 'ge' 'a' /'o' 'r' vs 'rr' 'll', 'i' are revisited</p> <p><u>Nouns</u> Gender and Singular and plural forms</p> <p><u>Word Order</u> Adjectives and agreement (R).</p> <p><u>Articles</u> indefinite articles (R)</p> <p><u>Intensifiers/quantifiers</u></p> <p>Possessive adjective Mi (R)</p> <p>Superlatives</p> <p><u>Verbs</u> Regular Present tense 1st person, 2nd, 3rd person singular</p> <p>Irregular Present tense Soy, eres, es</p>	<p><u>PHONICS</u> Strong vowels together introduced 'j' 'e' / 'i' are revisited</p> <p><u>Grammar</u> Formation of adverbs Using time phrases</p> <p><u>Verbs</u> Infinitive forms Using impersonal verbs</p> <p><u>Opinions</u> Justifying opinions and using impersonal verbs</p>	<p><u>PHONICS</u> Weak vowels together introduced 'cu' 'que' 'u' are revisited</p> <p><u>Grammar</u> Using the subordinate clause. 'cuando, si' Forming comparisons</p> <p><u>Word Order</u> Adjectives and agreement (R).</p> <p><u>Verbs</u> Regular Present tense verb of --er, -re, -ir verbs</p> <p><u>Opinions</u> Give opinions using the comparative</p>

					Tengo , tienes, tiene (R)		
	Key substantive knowledge	Describing school subjects likes and dislikes Dictionary Skills Responding to questions with yes/no answers.	Describing what something looks like. Asking and answering questions using the question word ¿qué?	Giving personal information about myself and others (name, age, birthday) Spelling unfamiliar names using the Spanish Alphabet. Answering and asking Questions using the tu form of the verb ¿tienes? and the question word ¿Cuándo?	Describing what people have (physical descriptions) Describing what people are like (character descriptions) Answering and asking Questions using the question words ¿Cómo? and revisiting the verb ¿tienes?	Discussing what people like and dislike doing and why Describing when people like doing things Answering and asking questions using the question words ¿Cuándo? and ¿qué?	Comparing things people do. Describing when people do things Answering and asking questions using the question words ¿Cuándo? ¿qué? and ¿quién?
Clarity around sequencing	Main links across the curriculum	PRIOR LINKS Language Detectives cognates Knowledge of different cultures from KS2.	PRIOR LINKS Y7 HT1 Phonics Nouns – gender and number Word order Adjectival agreement Regular Present Tense ‘I’	PRIOR LINKS Y7 Ht1 Phonics Definite Article Word Order Nouns – gender and number	PRIOR LINKS Y7 Phonics Nouns – gender and number Indefinite and definite articles Word order Adjectival agreement Regular Present Tense ‘I’ Possessive adjectives	PRIOR LINKS Y7 Phonics Nouns gender and number Regular 3 rd person singular verbs	PRIOR LINKS Y7 Phonics Word order Adjectival agreement Present Tense Regular verbs 1 st , 2 nd , 3 rd person singular
Clarity around sequencing	Main links across the curriculum	FUTURE LINKS Phonics - SSC How to justify your opinion How to use the present tense to talk about yourself and others How gender affects adjectives.	FUTURE LINKS How to justify opinions using adjectives Y7 How to conjugate the full paradigm of regular present tense verbs. Y7 How to use adjectives to describe people and places. Y7 How to form the comparative	FUTURE LINKS Y8 Time (knowledge of numbers) Y8 Daily Routine (knowledge of reflexive pronouns)	FUTURE LINKS Y7 Using the 3 rd person with impersonal verbs Y8 Town Using ser and tener to describe people and places. Y8 When to use ser and estar ‘to be’ Describing a photo (GCSE)	FUTURE LINKS Y8 Town & Holiday Using opinions with infinitives and justifying opinions Using the infinitive to conjugate all verbs in the present (y7), future(y8) preterite (y9)	FUTURE LINKS Y8 using the subordinate clause with weather phrases.

	Authentic cross curricular links	Drama Voice Control Different sounds	English Non-fiction reading strategies to analyse and extract information from texts and blogs.	Maths Basic numeracy +/-/* Art – who is Gaudi? His work as an artist Humanities Study of traditions	Drama Presentation and oracy skills Humanities Study of Spanish Royal Family	Humanities Study of traditions	English Non-fiction reading – strategies to analyse and extract information from texts and blogs.
Vocabulary	Key words	See sentence builders	See sentence builders	See sentence builders	See sentence builders	See sentence builders	See sentence builders
Assessment	Summative assessment	End of Unit: Phonics Transcribe and say single words following SSC patterns Vocabulary knowledge and cognate awareness. Grammar understanding & application: definite article, gender of nouns	End of Unit: Phonics transcribe and say simple and short sentences Vocabulary - knowledge Grammar understanding & application: adjectival agreements, present tense, indefinite articles	End of Unit: Phonics: transcribe and say short sentences Vocabulary: knowledge Grammar understanding & application: possessive article, key irregular verbs, reflexive pronouns, questions Reading & listening Multiple choice questions Speaking Writing Summative Assessment on what they have learnt so far.	End of Unit: Phonics, transcribe and say short sentences Vocabulary: knowledge and lexical inference Grammar understanding & application: word order, adjectival position, adjectival agreements, regular and irregular verbs in the present tense Questions Reading and Listening Written and spoken Photocard Description -	End of Unit: Phonics, transcribe and say sentences Vocabulary: knowledge and lexical inference Grammar understanding & application: word order, adjectival position, adjectival agreements, impersonal verbs and pronouns Infinitive verbs Positive and negative statements listening and reading with distractors (opinion words/negatives)	End of Unit: Phonics, transcribe and say sentences Vocabulary: knowledge and semantics (clusters of words) Grammar understanding & application: the comparative, present tense verbs, subject of the verb present tense adjectival agreements impersonal verbs Questions Reading, Listening, Writing and Speaking
Links to the real world / careers / PD		Understanding of the cultural differences between Spanish and English education systems.	Students will learn the communication function of giving and expressing their opinions	Students will learn about different Hispanic Countries and how to ask questions	The ability to describe someone or something is a key referential communicative function (Finnochiaro and Brumfit, 1983).	Students will learn the communication function of giving and expressing their opinions	Students will learn the communication function of giving and expressing their opinions
Hinterland Knowledge		Tour of a Spanish and Latin American school What the schools look like School hours What they typically eat What they wear What they study	Spanish Fashion Fashion blog	Famous Spanish people Descriptions – who are they and what are they famous for Gaudi Penelope Cruz Luis Fonzi Marcos Alonso	The Spanish Royal Family - La Famila Real	Spanish celebrations and festivals	Videos of how young Spaniards spend their time.

				Clips of how birthdays are celebrated in Spanish speaking countries.			
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