

## Beaumont Collegiate Academy Curriculum Map



1. Phonics and Pronunciation
2. Grammar
3. Conjugating tenses
4. Formulating an opinion

**Year: 9**

**Subject: SPANISH**

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / Topic	<b>Los Trabajos</b>	<b>Mi Futuro</b>	<b>El Colegio</b>	<b>Un Día en el Pasado</b>	<b>La Comida y Las Bebidas</b>	<b>La Vida Sana</b>
	Disciplinary knowledge	<p><u>PHONICS</u> Final syllable stress is introduced 'e' / 'l', hard 'g' and 'z' are consolidated</p> <p><u>Grammar</u> Hypothetical questions suffix '-ero' Impersonal verbs in the singular form. Asking Questions</p> <p><u>Verbs</u> The immediate Future (R) The Conditional Tense (Regular verbs)</p> <p><u>Opinions</u> Using impersonal verbs in the conditional to give justified opinions</p>	<p><u>PHONICS</u> 'u' and hard 'c' are consolidated</p> <p><u>Grammar</u> Reflexive pronouns with an infinitive Future Time Phrases Adjectives (R) Avoidance of the future tense. Si clauses with the future tense</p> <p><u>Verbs</u> Conjugating The Future Tense</p> <p><u>Opinions</u> Giving justified opinions in the future tense</p>	<p><u>PHONICS</u> Silent 'H' is consolidated</p> <p><u>Grammar</u> Modal verbs Adverbs of frequency Justified opinions Adjectives Time Reflexive pronoun 'nos'</p> <p><u>Verbs</u> The Preterite Tense of regular Verbs</p> <p><u>Opinions</u> Giving justified Expressing and justifying opinions</p>	<p><u>PHONICS</u> Strong vowels and weak vowels are consolidated</p> <p><u>Grammar</u> Asking questions in the past Ordinal numbers and sequencers Personal 'a'</p> <p><u>Verbs</u> The Preterite Tense of irregular Verbs ir and hacer</p> <p><u>Opinions</u> Expressing and justifying opinions about past events.</p>	<p><u>PHONICS</u> 'rr' vs 'r', 'qui' and 'que' 'are' consolidated</p> <p><u>Grammar</u> Formation of negatives (R) Formal vs informal language Demonstrative adjectives Preterite vs Imperfect</p> <p><u>Verbs</u> Regular verbs in the imperfect tense. Comía, bebía, hacía, jugaba</p> <p><u>Opinions</u> Expressing and justifying opinions</p>	<p><u>PHONICS</u> Soft 'g' and 'j' are 'consolidated'</p> <p><u>Grammar</u> Modal verbs (R) Si Clauses with the Future Tense</p> <p><u>Verbs</u> Revision of verbs in 3 time frames Irregular Imperfect tense 'ser'</p> <p><u>Opinions</u> Expressing and justifying opinions</p>



Assessment	Summative assessment	<p>End of Unit Summative Test</p> <p>End of Unit: Phonics, transcribe and say sentences</p> <p>Vocabulary: knowledge &amp; synonyms</p> <p>Grammar understanding &amp; application Using impersonal Verbs The immediate Future vs Present Tense Conditional Tense Receptive: Listening including key distractors Productive: Writing</p>	<p>End of Unit: Phonics, transcribe and say sentences</p> <p>Vocabulary: knowledge &amp; inference</p> <p>Grammar understanding &amp; application Reflexive Pronouns The Future vs the immediate future Future Infinitive constructions The Future Tense Receptive: Reading including key distractors Receptive Reading Productive: Speaking</p>	<p>Summative Test</p> <p>All learning to date (y7-y9)</p> <p>Speaking Listening Reading Writing</p>	<p>End of Unit Summative Test</p> <p>End of Unit: Phonics, transcribe and say sentences</p> <p>Vocabulary: knowledge &amp; inference</p> <p>Grammar understanding &amp; application Preterite Tense of irregular and regular verbs Ordinal numbers Personal a</p> <p>Receptive: Reading Productive: Describing a Photo</p>	<p>End of Unit Summative Test</p> <p>End of Unit: Phonics, transcribe and say sentences</p> <p>Vocabulary: knowledge &amp; inference</p> <p>Grammar understanding &amp; application The imperfect tense Imperfect vs Preterite Sociolinguistic tu vs usted Making sentences negative</p> <p>Receptive: Listening Productive: Writing</p>	<p>Summative Test</p> <p>All learning to date at KS3</p> <p>Speaking Listening Reading Writing</p>
Links to the real world / careers / PD  Hinterland Knowledge		<p>Students will learn about how learning a language gives them employability skills.</p> <p>Discussions around Jobs with a language.</p> <p>Literary Text: Tiempo de Escarcha by Jordi Sierra y Fabra</p>	<p>Students will learn the communication function of giving and expressing their opinions.</p> <p>How Spanish families look after older generations at home.</p>	<p>Student Vlog of IES Cánovas del Castillo in Málaga</p> <p>Compare the similarities &amp; differences.</p>	<p>Literary Text: La Vida de Lazarillo de Tormes (unknown author)</p>	<p>Typical Spanish Food Spanish Meal times Food Tasting</p>	<p>Lucha Libre 'Mexico City' Copa América</p>