

Beamont Collegiate Academy Curriculum Map



1. Phonics and Pronunciation
2. Grammar
3. Conjugating tenses
4. Formulating an opinion

Year: 9

Subject: French

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / Topic	Les métiers	Mes Projets	Au Collège	Une journée dans le passé	La Nourriture	La Santé
	Disciplinary knowledge	<p><u>PHONICS</u> '-ail / -aille', 'i', 'an' are revisited</p> <p><u>Grammar</u> Impersonal verbs in the singular form. Conditional Tense</p> <p><u>Verbs</u> The Present Tense of travailler, The Present Tense of être (R) Conditional Tense With je voudrais and an infinitive</p> <p><u>Opinions</u> Using impersonal verbs in the conditional to give justified opinions</p>	<p><u>PHONICS</u> 'ou', 'ai' 'eu' and SFCs are revisited</p> <p><u>Grammar</u> Reflexive pronouns with an infinitive Future Time Phrases Adjectives (R) Avoidance of the future tense. Si clauses with the future tense Complex structure après avoir +past participle</p> <p><u>Verbs</u> Conjugating The Future Tense</p> <p><u>Opinions</u> Expressing other people's opinions</p>	<p><u>PHONICS</u> 'y''th'-gn' and SFCs are revisited</p> <p><u>Grammar</u> Modal verbs Adverbs of frequency Justified opinions Adjectives Time Reflexive pronoun 'nous'</p> <p><u>Verbs</u> The Perfect Tense with avoir 3rd person être</p> <p><u>Opinions</u> Expressing and justifying opinions</p>	<p><u>PHONICS</u> 'ai', é vs e/er, au are revisited</p> <p><u>Grammar</u> Asking questions in the past Ordinal numbers and sequencers Personal 'a' Past participle agreements with être</p> <p><u>Verbs</u> The Perfect tense using être and avoir with the past participle</p> <p><u>Opinions</u> Expressing and justifying opinions about past events.</p>	<p><u>PHONICS</u> 'aim' vs 'im' 'en', 'an' 'ain vs 'in' are revisited</p> <p><u>Grammar</u> Formation of negatives (R) Formal vs informal language Demonstrative adjectives Perfect vs Imperfect Adjectives Time Phrases in different time frames</p> <p><u>Verbs</u> Imperfect tense Future Tense Present tense Perfect Tense Of manger, boire and prendre</p> <p><u>Opinions</u> Expressing and justifying opinions</p>	<p><u>PHONICS</u> --eil' / '-eille' revisited</p> <p><u>Grammar</u> Modal verbs (R) Si Clauses with the Future Tense Common expressions of quantity</p> <p><u>Verbs</u> Revision of verbs in 3 time frames.</p> <p><u>Opinions</u> Expressing and justifying opinions</p>

	Key substantive knowledge	Discussing which jobs you would like to do in the future Discussing which jobs people do. Expressing and justifying opinions Asking and answering questions about hypothetical situations	Talking about future plans and aspirations Family Plans Where to live What to study Asking and answering questions spontaneously	Description of school, including facilities School Rules, including uniform School Routines Asking and answering questions spontaneously	Narrating an event in the past A day out A day at school A school trip When to use avoir or être with the perfect tense Asking and answering questions spontaneously	Items of food and drink Meals and mealtimes Food preferences and opinions Shopping for food and drink Amounts, weights and prices (numbers to 1,000) Eating habits in the past Asking and answering questions spontaneously	Former and Future Eating and exercise habits Advice for a healthy Lifestyle Transactional language for ordering food and drink Asking and answering questions spontaneously
Clarity around sequencing	Main links across the curriculum	PRIOR LINKS Y7 Impersonal Verbs Y7 Adjectival agreements Y7 Infinitives Y8 Immediate Future	PRIOR LINKS Y7 Adjectival agreements Y7 Intensifiers / quantifiers Y8 Immediate Future	PRIOR LINKS Y7 word order Y7 adjectival agreements Y7 present tense ‘ Y7 justified opinions Y7 Clothes Y8 Reflexive Verbs	PRIOR LINKS Y7 Asking Questions Y7 Numbers Y9 Perfect Tense	PRIOR LINKS Y7 Numbers Y7 Asking Questions Y7 Gender of nouns Y8 Currency Y8 Future tenses Y9 Past Tenses	PRIOR LINKS Y7 Present Tense Y8 Immediate Future Tense Y9 Preterite Tense Y9 Modal Verbs
Clarity around sequencing	Main links across the curriculum	FUTURE LINKS Y9 Perfect Tense Y9 Future Plans GCSE Theme 3 Jobs, Career Choices and Ambitions	FUTURE LINKS Y9 Perfect Tense past participles Y9 Writing in 3 times frames GCSE Theme 3 Current & Future Study	FUTURE LINKS Y9 Modal Verbs – giving advice on what you should and shouldn’t do GCSE Theme 3 Life at School	FUTURE LINKS Y9 Writing in 3 time Frames Y9 Difference between Perfect and Imperfect	FUTURE LINKS Y9 Expressions of quantity GCSE Role Plays formal and informal conversations	FUTURE LINKS GCSE Writing extended pieces of work referring to 3 time frames.
	Authentic cross curricular links	CEIAG Employability skills of learning a language	English Reading skills	Humanities How other communities live	English Creative Writing	Maths Numbers, quantities & Prices	Healthy Lifestyle
Vocabulary	Key words	See sentence builder	See sentence builder	See sentence builder	See sentence builder	See sentence builder	See sentence builder
Assessment	Summative assessment	End of Unit: Phonics, transcribe and say sentences Vocabulary: knowledge & synonyms	End of Unit: Phonics, transcribe and say sentences Vocabulary: knowledge & inference	Summative Test All learning to date (y7-y9)	End of Unit: Phonics, transcribe and say sentences Vocabulary: knowledge & inference	End of Unit: Phonics, transcribe and say sentences Vocabulary: knowledge & inference	Summative Test All learning to date at KS3

		<p>Grammar understanding & application Using impersonal Verbs The immediate Future vs Present Tense Conditional Tense</p> <p>Receptive: Listening including key distractors Productive: Translation</p>	<p>Grammar understanding & application Reflexive Pronouns The Future vs the immediate future Future Infinitive constructions The Future Tense</p> <p>Receptive: Reading including key distractors Productive: Speaking</p>		<p>Grammar understanding & application Perfect Tense Ordinal numbers Personal a</p> <p>Receptive: Reading Productive: Describing a Photo</p>	<p>Grammar understanding & application The imperfect tense Imperfect vs Perfect Avoir vs être Tu vs vous Making sentences negative</p> <p>Receptive: Listening Productive: Writing</p>	
<p>Links to the real world / careers / PD</p> <p>Hinterland Knowledge</p>		<p>Students will learn about how learning a language gives them employability skills.</p> <p>Discussions around Jobs with a language.</p>	<p>Students will learn the communication function of giving and expressing their opinions.</p>	<p>Student Vlog of French School</p> <p>Compare the similarities & differences.</p>	<p>Le Festival de Dieppe</p>	<p>Typical French Food Spanish Meal times Food Tasting</p>	<p>Tour de France French Menus</p>