

# Beamont Collegiate Academy Curriculum Map



**Year: Y11**

**Subject: Spanish**

## Elements

1. Grammar
2. Formulating an opinion
3. Conjugating tenses
4. Culture
5. Phonics and Pronunciation

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	Mi Pueblo y Mi Región	El Medio Ambiente	La Vida Sana El Trabajo voluntario	El Colegio	El Trabajo Y las ambiciones	Revision & Exam Preparation
	Disciplinary knowledge	<p><u>PHONICS</u> Pronunciation:</p> <p><u>GRAMMAR</u></p> <p>Prepositions Expressions of quantity Ninngún / algunos Enhancing descriptions using que Ser vs estar</p> <p><u>CONJUGATING TENSES</u> Imperfect Tense</p>	<p><u>PHONICS</u> Pronunciation:</p> <p><u>GRAMMAR</u></p> <p>Modal verbs linked to behaviours / advice</p> <p>Si phrases to outline consequences of behaviours (H)</p> <p><u>CONJUGATING TENSES</u> Present Tense(R) Perfect Tense (H)</p>	<p><u>PHONICS</u> Pronunciation:</p> <p><u>GRAMMAR</u></p> <p>Negative nunca Modal verbs deber que / tener que (affirmative and negative) Superlative Quantity words Reflexive constructions se puede se necesita</p> <p><u>CONJUGATING TENSES</u> Present continuous (H)</p>	<p><u>PHONICS</u> Pronunciation:</p> <p><u>GRAMMAR</u></p> <p>Tener que, deber and hay que with an infinitive Using 2 verbs together Use of tú and usted in informal / formal exchanges Comparative and superlative Infinitive structures Use of lo + adjective Lo que si clauses with the present and future</p> <p><u>CONJUGATING TENSES</u></p>	<p><u>PHONICS</u> Pronunciation:</p> <p><u>GRAMMAR</u></p> <p>Enhanced statements of possibility including subjunctive after conjunctions of time (cuando) Use of quisiera</p> <p><u>CONJUGATING TENSES</u> Future Conditional Near Future</p>	

					Perfect Tense of Regular Verbs		
	Key substantive knowledge	Describing what my town used to be like  Saying where things are  Comparing my town to somewhere else	Giving advice on what you should / should not do to help the environment.  Talking about concerns around the environment  Understanding and replying to spoken questions	Giving opinions and information on social issues including health and poverty.  Giving advice on what can be done to help people.	Describing school, the school day and teachers.  Giving opinions on school subjects, homework and facilities.  Comparing secondary and primary schools.  Describing what you have done recently	Discussing future career ambitions  Discussing the pros and cons of different jobs  Discussing going to university vs getting a job.	
Clarity around sequencing	Main links across the curriculum	<b>PRIOR LINKS</b> Where I live – Year 8 Free time – Y7 & 9	<b>PRIOR LINKS</b> Development of R & L skills across KS3 & 4 Phonics awareness and speaking practice across KS3 & 4	<b>PRIOR LINKS</b> Food and Drink (Y9) Giving advice (y11)	<b>PRIOR LINKS</b> Opinions about school subjects – Y9 Modal verbs & rules – Y9	<b>PRIOR LINKS</b> Forming the immediate Future (Y8/Y9) Future and Avoidance of the Future Tense (Y10 Relationships & Future Plans)	
	Authentic cross curricular links	<u>Geography</u> Physical Landscapes	<u>Geography</u> Weather Hazards Climate Change	<u>Geography</u> LIC  <u>Health &amp; Social Care</u> Social issues		<u>PSHE</u> Careers	
Vocabulary	Key words	See sentence builders	See sentence builders	See sentence builders	See sentence builders	See sentence builders	
Assessment	Assessment	Weekly past paper exam questions – R & L  Imperfect Tense  Describing a Photo Card	PPES  Paper 1 Paper 2 Paper 3 Paper 4	Weekly past paper exam questions – R & L  90/150 Word Essay	PPES  Paper 1 Paper 2 Paper 3 Paper 4	Final Exam Paper 2 Speaking Paper 1 Listening Paper 3 Reading	Final Exam Paper 4 Writing

<p>Links to the real world / careers / PD</p>		<p>Making suggestions and giving advice are Key Communicative Directive Function to influence the actions of others (Finocchiaro &amp; Brunfit 1983)</p>	<p>Understanding of Key issues surrounding the environment and climate change</p> <p>Making suggestions and giving advice are Key Communicative Directive Function to influence the actions of others (Finocchiaro &amp; Brunfit 1983)</p>	<p>Understanding of social issues within their local town.</p> <p>Making suggestions and giving advice are Key Communicative Directive Function to influence the actions of others (Finocchiaro &amp; Brunfit 1983)</p>	<p>Describing something or someone and expressing opinions are key communicative referential and interpersonal functions (Finocchiaro &amp; Brunfit 1983)</p>	<p>Looking at possible careers and raising aspirations. Discovering information about university life and the benefits to their future prospects</p>	
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