

# Beamont Collegiate Academy

## Local Governing Body with BFP focus

### Monday 12 September 2022 4.30-6.30pm at the Academy



## MINUTES – PART I

Present: M Eccleston, G Harris (Principal), K Harvey, G Porter, M Reynolds, N Sanders, S Wright, S Whatmore (Chairperson), C Heesom (Clerk)

In attendance:  
S Mullen (Vice Principal)

1	<p><b>WELCOME AND INTRODUCTIONS</b> The Chairperson welcomed all governors to the meeting.</p>
2	<p><b>MEMBERSHIP</b></p> <ol style="list-style-type: none"> <li>1. Parent Governor. Welcome Mark Asher. Due to work commitments Mr Asher was unable to attend today's meeting. Action: <b>Mr Asher will be formally welcomed onto the governing body during the FGB meeting on 21/11/2022.</b></li> <li>2. For information Potential Community governor for consideration; Principal and CoG to meet with Heather Jones from Warrington Youth Zone on Thursday of this week. <b>Action: Application feedback to governors on 10/10/2022.</b></li> </ol>
3	<p><b>APOLOGIES FOR ABSENCE – CLERK</b> Apologies for absence were received from the following governors; M Asher (work commitments). Noted and approved. P Cotton. Noted and approved.</p>
4	<p><b>DECLARATION OF INTEREST – CLERK</b>  There were no declarations of interest involving any items on the agenda. Noted.</p>
5	<p><b>MINUTES OF THE PREVIOUS LGB MEETINGS– CHAIR</b> The Chairperson proposed the draft Part I minutes of the previous meeting held on 20/06/22 were a true and accurate account of the meeting and should be taken as read. GP seconded his proposal. Governors approved the minutes.</p> <p>Points raised/governor challenge;</p> <ol style="list-style-type: none"> <li>i. Saturday tuition sessions to commence Saturday 17.09.22.</li> <li>ii. Energy costs/impact to budget figures. To be discussed in detail during Part II.</li> <li>iii. Amendment to budget forecast 2022-23. The Principal summarised the amendments to the budget figures and talked about staffing model duplications which led to the budget being revised following initial governor approval on 20.06.22. The budget forecast for 2022-23 (V8) now shows a surplus of £67,493k, however this figure does not take into account the increase to rising utility costs. Although government guidance says support will be given to schools to help with the increase to energy costs, at the same time it has been mooted that any surplus may have to be used towards offsetting the increase expected in all utility costs. The Trust will discuss the increase to energy/utility costs in detail during the Trust meeting on Thursday 15.09.22.</li> <li>iv. Staffing governor election process in place/on-going.</li> <li>v. <b>H&amp;S report. Add to agenda 21/10/22.</b></li> </ol>
6	<p><b>OVERVIEW OF 2022 RESULTS – S MULLEN</b> The report was taken as read. SM provided governors with an informative PPT. Within the presentation she outlined the performance of key and vulnerable groups confirming after the challenges of the Pandemic, and the CAGS/TAGS of recent years, it was excellent to see our students return to public examinations this</p>

year and for us to record our best ever GCSE results at the academy. These results are testament to the resilience, determination and hard work shown by the students and, the commitment of staff and parents.

## Headline measures

Measure	BCA Results 2018	BCA Results 2019	BCA Results 2020 (CAGs)	BCA Results 2021 (TAGs)	Y11 PPE (DP1) Results Dec '21	Y11 PG DP1 Results Dec '21	Y11 PPE (DP2) Results Mar '22	Y11 PG DP2 Results Mar '22	BCA Results 2022
P8	-0.02	<b>0.2</b>	0.04	<b>-0.02</b>	-0.77	0.03	-0.06	-0.03	<b>0.31</b>
Attainment 8	41.77	<b>43.89</b>	45.77	<b>46.21</b>	39.26	46.89	40.85	46.58	<b>49.63</b>
APS (Capped)	35.70	<b>37.79</b>	39.52	<b>40.12</b>	32.18	40.15	33.65	40.57	<b>43.08</b>
% 3 x (9 - 7)	12.58	<b>16.28</b>	22.35	<b>18.42</b>	13.71	21.14	15.43	22.86	<b>28.00</b>
9 - 4 EnMa (Standard Pass)	52.00	<b>52.00</b>	62.00	<b>65.00</b>	53.00	70.00	57.00	65.00	<b>70.00</b>
9 - 5 EnMa (Strong Pass)	33.00	<b>32.00</b>	36.00	<b>38.00</b>	33.00	45.00	34.00	41.00	<b>47.00</b>
9 - 7 En	18.87	<b>19.38</b>	24.02	<b>19.05</b>	13.22	23.43	16.37	18.97	<b>33.71</b>
9 - 5 En (Strong Pass)	58.49	<b>59.69</b>	54.75	<b>62.43</b>	54.6	62.64	57.89	64.37	<b>68.57</b>
9 - 4 En (Standard Pass)	71.70	<b>75.97</b>	75.42	<b>82.01</b>	69.54	83.33	74.27	77.59	<b>82.86</b>
APS En	4.57	<b>4.74</b>	4.85	<b>4.93</b>	4.45	5.01	4.62	4.87	<b>5.29</b>
9 - 7 Ma	7.55	<b>10.85</b>	12.85	<b>13.23</b>	8.00	15.43	10.86	16.67	<b>16.00</b>
9 - 5 Ma (Strong Pass)	36.48	<b>34.88</b>	41.34	<b>45.50</b>	34.86	48.57	37.71	44.83	<b>51.43</b>
9 - 4 Ma (Standard Pass)	54.72	<b>55.81</b>	67.6	<b>67.72</b>	57.71	72	60.00	68.39	<b>72.00</b>
APS Ma	3.78	<b>3.93</b>	4.2	<b>4.30</b>	3.80	4.49	4.01	4.39	<b>4.58</b>
2 GCSE Science	44.65	<b>52.71</b>	58.66	<b>65.26</b>	45.98	60.34	54.86	63.43	<b>69.14</b>
Ebacc 4+	13.84	<b>19.38</b>	22.35	<b>25.79</b>	20.00	35.43	27.43	37.71	<b>38.86</b>
Ebacc 5+	6.92	<b>13.95</b>	15.08	<b>19.47</b>	9.71	21.14	17.71	21.71	<b>29.71</b>

The Attainment 8 measure has improved from 43.9 to 49.7. The Progress 8 measure will not be released until October, but this is currently a provisional figure of +0.31 up from 0.2 in 2019. Outcomes for standard passes in English & maths increased significantly with 70% of students securing a grade 4 in both (up from 52% in 2019) and 47% securing a grade 5+ in both (up from 32% in 2019.)

The trend across the results this year is very much centred on consistency. Departments that have performed well historically have maintained this and those departments that have underperformed in the past, have improved with many matching their FFT estimates and working at or above the national average. Where a number of schools nationally have dipped from the TAGS awarded in 2020 and 2021, at BCA we have seen much improvement; a clear sign of our integrity and evidence-informed processes for awarding grades over the last two years. Two specific areas that have seen impressive gains are the number of students securing 3+ grades 7-9. In 2019 this stood at 16% but this year there has been an uplift to 28%. Equally, the Ebacc figures have continued to improve despite the significant shift in entry. In 2022, 47% of students followed the Ebacc route and 40% secured a grade 4+ across all Ebacc subjects and 30% a 5+.

BCA track the progress and attainment of our key groups closely and whilst the provisional progress for our disadvantaged cohort is slightly under 0 at this point, this is significantly better than the -0.38 we were predicting in March. There has been an improvement in the attainment and the performance across BASICS is in line with 2021 TAGS and these are significantly up on the last public examinations in 2019. We have also seen an improvement in the number of disadvantaged students securing high grade passes with 14% achieving at least a grade 7 in one subject compared to 9% in 2019.

Boys continue to improve in terms of both progress and attainment and we now have 20% of boys achieving at least one grade 7+ in comparison to 13% in 2019 and a real improvement in those securing a 4 or 5 in maths to support the BASICS headline measures.

Both our HPA and SEND students are looking at a positive P8 with +0.15 up on 2021 but down on 2019 for our SEND cohort. Whilst comparisons of SEND data can be unreliable due to the nature of the SEND, we are seeing an improvement in the attainment of both our SEND students and HPA and will look to build on this going forward.

SM was keen to recognise achievements for this year's Yr11 students was the result of a *whole team* effort including nurturing sessions, Saturday tuition sessions parental support, working closely with the attendance team and KS4 support centre and staff continuing to challenge students to achieve the very best they can.

	<p><b>Governor challenge/questions</b></p> <p>The CoG asked for staff to be formally thanked by governors and praised SM for her informative report and presentation.</p> <p>Whilst recognising the increase of the standard pass from 52% to 70%, the CoG asked SM to outline the reasons to this achievement? SM said the addition of strong leadership within maths department including securing 2 experienced teachers of maths had helped to deliver a strong set of results within this subject. Strong leadership has also been introduced within other subject areas.</p> <p>The Principal said the current assessment model and other robust systems have helped students to confidently and methodically prepare for exams. BCA's honest teacher assessment grades have also demonstrated integrity with subject teams, helping to eradicate any 'surprises' in results this year.</p> <p>KH asked if the sharing of examination details helped to secure higher grades? The Principal said reduced <i>content</i> within English papers and Science <i>equations</i> shared did not contribute to student achievements.</p> <p>GP recognised the continued support given to students and asked if a similar level of support was in place for the current cohort? SM confirmed places have already been allocated within the KS3 Support Centre for identified students in years 7, 8 &amp; 9. Current Yr10 and Yr11 students will access the KS4 Support Centre on a <i>need to</i> basis, with more focus on social and mental issues. Attendance for Yr11 students is key. Nine students have currently been placed within the KS4 Support Centre however this figure will increase throughout the year.</p> <p>The CoG questioned the level of support for disadvantaged students referenced on page 7 of her report. SM outlined tutoring sessions and other measures put in place to ensure these students accessed their exams, a number of which performed to their best ability.</p> <p>Taking prior attainment figures into account, SM outlined the importance of ensuring this year's Yr11 cohort achieve grade 5s and above and merit grades in VOC subjects.</p> <p>The Principal talked about BCA's attainment 8 figure of 49.28% compared to similar schools within TCAT and Warrington.</p> <p>SM left the meeting.</p>
7	<p><b>OFSTED INSPECTION REPORT</b></p> <p>The Principal summarised the content of the section 8 inspection report. The report has not yet been publicised on the Ofsted website due to an on-going complaint made by the Trust regarding elements of the inspection.</p> <p>The Principal confirmed the report concludes BCA remains a 'good' school and that the outcome should be celebrated. Governors were delighted with the report and asked for their thanks and congratulations to be formally expressed to all staff.</p>
8	<p><b>LINK GOVERNOR ROLES FOR 2022-23</b></p> <p>The Principal revisited all link governor roles for 2022-23, all of which will remain the same as in previous years with the exception of Mark Asher undertaking the role of link governor for Personal development and enrichment. Noted and agreed.</p>
9	<p><b>PAY REVIEW PANEL</b></p> <p>Governors discussed and agreed to the following;</p> <ol style="list-style-type: none"> <li>1. Date/time of meeting 10/10/2022, 15:30 at the academy.</li> <li>2. Governors pay review panel will consist of S Whatmore, G Porter and S Wright.</li> </ol> <p>Deadline of final review documentation from staff 30/09/22.</p>
10	<p><b>A.o.B – no items.</b></p>