

English

Students are studying the contemporary novel, *Lord of the Flies*. Through their study of this novel, students will explore the human psyche and consider characterisation, symbolism and key themes. Students will continue to fine tune their language analysis skills as well as build upon the technical terminology that they have mastered in years seven and eight. Students will write in detail about the impact of language on the reader and apply their contextual understanding of the novel. Students will be given the opportunity to increase the complexity of their creative writing as their control over their technical accuracy increases.

Maths

Students in Year 9 will spend the second half term working on ratio and proportion. They will build on their Year 8 knowledge by studying ratio in greater depth and being able to apply their skills to different types of problems. They will also learn about proportion, applying their skills to real life problems such as finding the best value and exchange rates. Pupils will also meet speed, distance time problems.

Science

Will study the following units:

Advanced Diet and Digestion which builds on the work completed in Year 8, looking at health condition such as diabetes, food allergies and intolerances, and the role of enzymes in digestion.

Further Chemical Reactions which looks at a variety of chemical reactions including the reactions between acids and alkalis, decomposition reactions, and factors that can affect the rate of a reaction.

History

Within Year 9 we have been studying the First World War and students have been considering why this was termed as a global conflict. Learning will resume with finding out about the impact of WW1. After this, we are rewinding slightly to study Russia in the early 20th century and students will uncover the reasons for Revolution in 1917.

Geography

Our year 9 geographers have made great strides understanding from a geographical perspective why the U.S.A. became the world's wealthiest. Now they will investigate how they use that wealth to protect and mitigate its people from various forces of nature and disaster.

Languages

In French students will learn how to form the future tense to talk about their future plans with regards to future studies and careers. They will also learn how to use impersonal verbs to give more complex opinions.

Technology

The following projects outlined below are taught on rotation to all groups

C.A.D/C.A.M Project (Architecture/Civil Engineering)

Plug Me In Project (Engineering Drawing)

Food Production (Hospitality)

Art

Art: Journeys Project

The Aim of the second half term is for students to develop their skills in drawing and mixed media. Creating their own designs based on Journeys. Students will research the work of different Artists that have used the theme of Journeys in their Art Work to inspire them.

Physical Education

Year 9 students will complete a combination of two of the following activities: fitness, football, rugby, netball and leadership. Game based activities whilst still developing skills and strategies will move towards participation within the full game and the application of rules. Fitness will explore activities students may choose to participate in once they leave school, looking at a combination of step, circuit training, yoga, weight training and HITT. Pupils following leadership will learn communication, organisation and motivational skills through the medium of sport with progression on to taking responsibility for planning and delivery of different elements of a session.

Reading Curriculum

Y9 students will be exploring a range of texts with the theme of Politics. Looking at the suffragettes, Guy Fawkes and the voting age. Students will develop their fluency, understanding and confidence through regularly reading aloud in lessons.

Religious Studies

Students will conclude their study of the fundamentals of Christianity and will move to a study of Islam, during which they will draw upon their learning from years 7 and 8 to evaluate the challenges of being religious in contemporary Britain.

Expressive Arts

In expressive arts, students will explore the genre of Musical Theatre. Students will explore the themes presented in a piece of professional repertoire, learn and perform choreography, as well as following a script and performing scenes. Students will also explore the roles and responsibilities within the Musical theatre industry.

Music

In Music, students will start to explore the similarities and differences of different styles of music, looking at the origin of each style and what makes each style unique. Students will be given the opportunity to compose a piece of music in one of the genres we have studied.

Computing

Half term 2 will take the students further into the Business studies project, where they will base their product and packaging designs, upon their sample market research and analysis. The project will culminate with a business presentation in the form of a pitch. All work will continue to be embedded into their e-portfolios

