



RELATIONSHIPS EDUCATION (SECONDARY)

		KS3	KS4
		<p>By the end of secondary school: Pupils should know:</p>	
Families	<ul style="list-style-type: none"> that there are different types of committed, stable relationships. 	R1, R36	R1, R4
	<ul style="list-style-type: none"> how these relationships might contribute to human happiness and their importance for bringing up children. 	H2, R36	R2, R4, R25
	<ul style="list-style-type: none"> what marriage is, including their legal status e.g. that marriage carries legal rights and protections not available to couples who are cohabiting or who have married, for example, in an unregistered religious ceremony. 		R4, R10
	<ul style="list-style-type: none"> why marriage is an important relationship choice for many couples and why it must be freely entered into. 	R6	R4, R10, R33
	<ul style="list-style-type: none"> the characteristics and legal status of other types of long-term relationships. 	R1	R1, R4
	<ul style="list-style-type: none"> the roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting. 	R35, R36	R25
	<ul style="list-style-type: none"> how to: determine whether other children, adults or sources of information are trustworthy: judge when a family, friend, intimate or other relationship is unsafe (and to recognise this in others' relationships); and, how to seek help or advice, including reporting concerns about others, if needed. 	R2, R6, R23, R37, R38, R46, L23, L27	R2, R17, R23, L24, L27
Respectful relationships, including friendships	<ul style="list-style-type: none"> the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship. 	R2, R10, R13, R14, R16, R19, R21	R1, R12, R13
	<ul style="list-style-type: none"> practical steps they can take in a range of different contexts to improve or support respectful relationships. 	R13, R14, R41, R42	R30, R31, R34, R36
	<ul style="list-style-type: none"> how stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g. how they might normalise non-consensual behaviour or encourage prejudice). 	R7, R8, R39, R40, L10	L5
	<ul style="list-style-type: none"> that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including people in positions of authority and due tolerance of other people's beliefs. 	R2, R14	R1, R10, L29



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Continued...	<ul style="list-style-type: none"> about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help. 	R14, R23, R38, R40	R7, R34
	<ul style="list-style-type: none"> that some types of behaviour within relationships are criminal, including violent behaviour and coercive control. 	R2, R25, R37	R28, R29, R30
	<ul style="list-style-type: none"> what constitutes sexual harassment and sexual violence and why these are always unacceptable. 	R37	R16, R29, L15
	<ul style="list-style-type: none"> the legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal. 	R40, R41, L10	R5, R6, L15
Online and media	<ul style="list-style-type: none"> their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online. 	R13, R14, L20, L22	R15, R16, L11, L12, L22, L23
	<ul style="list-style-type: none"> about online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online. 	H30, R17, R21, R37, L20, L21	H22, R14, R22, L25
	<ul style="list-style-type: none"> not to provide material to others that they would not want shared further and not to share personal material which is sent to them. 	R29, R30, L21	R22, L23, L25
	<ul style="list-style-type: none"> what to do and where to get support to report material or manage issues online. 	R17, R30, R37, L27	R14, R17, L23
	<ul style="list-style-type: none"> the impact of viewing harmful content. 	H3, R7, R8, L25	H3, R8
	<ul style="list-style-type: none"> that specifically sexually explicit material e.g. pornography presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners. 	R8	R8
	<ul style="list-style-type: none"> that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail. 	R30	R22
	<ul style="list-style-type: none"> how information and data is generated, collected, shared and used online. 	L20, L21	L22, L23, L25, L26
Being safe	<ul style="list-style-type: none"> the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence and FGM, and how these can affect current and future relationships. 	H22, R6, R24, R25, R27, R37	H23, R16, R18, R19, R28, R29, R30, R31, R32, R33, R37
	<ul style="list-style-type: none"> how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online). 	R24, R26, R27	R18, R20, R21, R22



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Intimate and sexual relationships, including sexual health

<ul style="list-style-type: none"> how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship. 	R2, R10, R14, R24, R31	R1, R2, R18
<ul style="list-style-type: none"> that all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, e.g. physical, emotional, mental, sexual and reproductive health and wellbeing. 	H2, H36, R13, R18, R33	H2, H6, H26, H27, R24
<ul style="list-style-type: none"> the facts about reproductive health, including fertility, and the potential impact of lifestyle on fertility for men and women and menopause. 		H26, H30, H31, H32, R24, R26
<ul style="list-style-type: none"> that there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressurising others. 	H5, R24, R26, R30, R42	H4, R3, R18, R21, R28
<ul style="list-style-type: none"> that they have a choice to delay sex or to enjoy intimacy without sex. 	R9, R11, R12, R24, R25, R28, R31	R2, R9, R10, R21
<ul style="list-style-type: none"> the facts about the full range of contraceptive choices, efficacy and options available. 	H35, H36, R33	H26, H29, R23
<ul style="list-style-type: none"> the facts around pregnancy including miscarriage. 	R33, R34	H30, H32
<ul style="list-style-type: none"> that there are choices in relation to pregnancy (with medically and legally accurate, impartial information on all options, including keeping the baby, adoption, abortion and where to get further help). 	R34	H33, R23, R24, R26, R27
<ul style="list-style-type: none"> how the different sexually transmitted infections (STIs), including HIV/AIDs, are transmitted, how risk can be reduced through safer sex (including through condom use) and the importance of and facts about testing. 	H35, H36, R33	H27, H28, H31, R23
<ul style="list-style-type: none"> about the prevalence of some STIs, the impact they can have on those who contract them and key facts about treatment. 	H36	H27, H28, H31
<ul style="list-style-type: none"> how the use of alcohol and drugs can lead to risky sexual behaviour. 	H27	H20, R20
<ul style="list-style-type: none"> how to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment. 	H35, R23, R34, R37	H14, H28, H29, H32, H33, R7, R17, R24, R32



HEALTH EDUCATION (SECONDARY)

		KS3	KS4
		By the end of secondary school:	
		Pupils should know:	
Mental wellbeing	<ul style="list-style-type: none"> how to talk about their emotions accurately and sensitively, using appropriate vocabulary. 	H6, H8	
	<ul style="list-style-type: none"> that happiness is linked to being connected to others. 		R1
	<ul style="list-style-type: none"> how to recognise the early signs of mental wellbeing concerns. 	H11, H12	H6, H8, H10
	<ul style="list-style-type: none"> common types of mental ill health (e.g. anxiety and depression). 	H11	H8, H9
	<ul style="list-style-type: none"> how to critically evaluate when something they do or are involved in has a positive or negative effect on their own or others' mental health. 	H1, H7, H13, H14, H15, L2, L25	H2, H7, H11
	<ul style="list-style-type: none"> the benefits and importance of physical exercise, time outdoors, community participation and voluntary and service-based activities on mental wellbeing and happiness. 	H2, H10, H13, H14, L11	H7, H11
Internet safety and harms	<ul style="list-style-type: none"> the similarities and differences between the online world and the physical world, including: the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image), how people may curate a specific image of their life online, over-reliance on online relationships including social media, the risks related to online gambling including the accumulation of debt, how advertising and information is targeted at them and how to be a discerning consumer of information online. 	H3, H13, H14, H30, H32, L18, L20, L24	H3, H12, H22, H25, L11, L18, L24, L25, L26
	<ul style="list-style-type: none"> how to identify harmful behaviours online (including bullying, abuse or harassment) and how to report, or find support, if they have been affected by those behaviours. 	H30, R13, R14, R17, R23, R30, R37, R38, L27	H23, R3, R7, R14, R15, R16, R17, R22, R29, R30, R31, R34, R38, L20
Physical health and fitness	<ul style="list-style-type: none"> the positive associations between physical activity and promotion of mental wellbeing, including as an approach to combat stress. 	H10, H13, H14	H7, H11
	<ul style="list-style-type: none"> the characteristics and evidence of what constitutes a healthy lifestyle, maintaining a healthy weight, including the links between an inactive lifestyle and ill health, including cancer and cardio-vascular ill-health. 	H13, H14, H15	H11, H16
	<ul style="list-style-type: none"> about the science relating to blood, organ and stem cell donation. 		H15



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Healthy eating	<ul style="list-style-type: none"> how to maintain healthy eating and the links between a poor diet and health risks, including tooth decay and cancer. 	H17, H18	H11
Drugs, alcohol and tobacco	<ul style="list-style-type: none"> the facts about legal and illegal drugs and their associated risks, including the link between drug use, and the associated risks, including the link to serious mental health conditions. 	H23, H26, H27, H28, R20	H19, H20, R20
	<ul style="list-style-type: none"> the law relating to the supply and possession of illegal substances. 	H26, H28	H19
	<ul style="list-style-type: none"> the physical and psychological risks associated with alcohol consumption and what constitutes low risk alcohol consumption in adulthood. 	H24, H26, H27, H29, R20	H19, R20
	<ul style="list-style-type: none"> the physical and psychological consequences of addiction, including alcohol dependency. 	H26, H27, H29, R20	H19, H20, H21
	<ul style="list-style-type: none"> awareness of the dangers of drugs which are prescribed but still present serious health risks. 	H23, H26, H27	H19
	<ul style="list-style-type: none"> the facts about the harms from smoking tobacco (particularly the link to lung cancer), the benefits of quitting and how to access support to do so. 	H26, H27	H19, H21
Health and prevention	<ul style="list-style-type: none"> about personal hygiene, germs including bacteria, viruses, how they are spread, treatment and prevention of infection, and about antibiotics. 	H19, H20	H16
	<ul style="list-style-type: none"> about dental health and the benefits of good oral hygiene and dental flossing, including healthy eating and regular check-ups at the dentist. 	H19, H20	
	<ul style="list-style-type: none"> (late secondary) the benefits of regular self-examination and screening. 	H19	H16
	<ul style="list-style-type: none"> the facts and science relating to immunisation and vaccination. 	H19	H16
	<ul style="list-style-type: none"> the importance of sufficient good quality sleep for good health and how a lack of sleep can affect weight, mood and ability to learn. 	H15	H11



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Basic first aid	<ul style="list-style-type: none">• <i>basic treatment for common injuries.</i>	H33	H24
	<ul style="list-style-type: none">• <i>life-saving skills, including how to administer CPR.</i>	H33	H24
	<ul style="list-style-type: none">• <i>the purpose of defibrillators and when one might be needed.</i>	H33	H24
Changing adolescent body	<ul style="list-style-type: none">• <i>key facts about puberty, the changing adolescent body and menstrual wellbeing.</i>	H34	
	<ul style="list-style-type: none">• <i>the main changes which take place in males and females, and the implications for emotional and physical health.</i>	H34, R5, R18	R6