

Beamont Collegiate Academy Curriculum Map



Year: 8

Subject: PSHE

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	<p>What is self-concept?</p> <p>What can you do, to improve your overall health & wellbeing?</p>	<p>Does everyone have the right to feel safe in & out of school?</p> <p>What is empathy?</p> <p>What does a healthy body image look like and how can we maintain positivity, to promote good mental health?</p>	<p>What should 'online respectful relationships' look like and what should be done to stay safe?</p> <p>What does RESPECT look like?</p> <p>What is sexting?</p>	<p>What does making an informed decision mean?</p> <p>What is the difference between gender and sexuality?</p>	<p>What is the importance and benefits of being a lifelong learner?</p> <p>What are the routes into work, training and other vocational and academic opportunities, and progression routes?</p>	<p>What knowledge and skills are required to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks?</p> <p>Why is it important to consider the way people present themselves online can have positive and negative impacts on them?</p>
	Key substantive knowledge	Health & Wellbeing and relationships	Health & Wellbeing and relationships	Health & Wellbeing and relationships	Health & Wellbeing and relationships	Living in the wider world	Living in the wider world
	Disciplinary knowledge	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>	<p>Development of skill & emotional qualities</p> <p>To foster virtues; self-worth, resilience, honesty, integrity, tolerance, empathy, assertiveness, trust & kindness.</p> <p>Skills, attributes & attitudes to make informed & meaningful decisions now and in the future</p>

Clarity around sequencing	Main links across the curriculum	<ul style="list-style-type: none"> • Mental health and emotional wellbeing • Healthy lifestyles Health-related decisions 	<ul style="list-style-type: none"> • Mental health and emotional wellbeing • Healthy lifestyles Health-related decisions • Managing risk and personal safety • Positive relationships 	<ul style="list-style-type: none"> • Relationship values • Managing risk and personal safety • Positive relationships • Forming and maintaining respectful relationships • Bullying, abuse and discrimination • Social influences 	<ul style="list-style-type: none"> • Drugs, alcohol and tobacco • Managing risk and personal safety • Bullying, abuse and discrimination • Social influences 	<ul style="list-style-type: none"> • Learning skills • Choices and pathways • Work and career • Employment rights and responsibilities • Mental health and emotional wellbeing 	<ul style="list-style-type: none"> • Financial choices • Media literacy and digital resilience • Managing risk and personal safety • Mental health and emotional wellbeing
	Authentic cross curricular links	Science PE English	Science Food technology PE English ICT	Science PE English ICT History	Science PE English ICT History	All subjects	ICT Maths
Vocabulary	Key words	Self-concept Ideal self Self esteem Personal strengths Build resilience to negative opinions, judgements and comments 5 Ways to Well-being Sleep Hydration Mindfulness Diet Body image Food choices Oral health Exercise	Respect Community Inclusive Tolerance Healthy Relationship Wellbeing Self confidence Self-worth Self –esteem Empathy Resilience Online Peer on peer	Respect Community Inclusive Tolerance Healthy Relationship Wellbeing Self confidence Self-worth Self –esteem Empathy Resilience Online Peer on peer	Respect Community Inclusive Tolerance Healthy Relationship Wellbeing Self confidence Self-worth Self –esteem Empathy Resilience Online Peer on peer	Strengths Interests Skills Qualities Values Work Training Vocational and academic Opportunities Employment Self-employment	Money Financial exploitation Decision-making Money Gambling Consumer rights Drug and money Mules Online scams

Assessment	Summative assessment	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses	Formative Assessment – knowledge retrieval and application through scenario based responses
Links to the real world / careers / PD		Health care Psychologist	Health care Mental health practitioner	Health care	Health care	Teacher Lecturer Careers advisor	Business Finance Bank clerk