

Beamont Collegiate Academy Curriculum Map



Year 7 History

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	How has society developed since 1066?	How did the power of the monarchy shift throughout Medieval England?	Why was the church powerful in Medieval England?	Did disease curse for the Medieval society?	What was the impact of the Wars of the Roses?	Why did the Catholic Church come under attack and why did religion pose problems for the Tudor monarchs?
	Key substantive knowledge	<ul style="list-style-type: none"> - Early migrants and settlers - Arrival of Celts - Arrival of Romans - Anglo – Saxon England - Social and cultural aspects of life in England before 1066 	<ul style="list-style-type: none"> - Power of religion in Medieval England. - Relationship between the crown and church. - The breakdown of relationships between Henry II and Thomas Becket. - King John and his tyrannical reign. - Edward I and the similarities to William I. 	<ul style="list-style-type: none"> - Peoples views of the afterlife. - How did people get into heaven? - Importance of monks and nuns on Medieval society 	<ul style="list-style-type: none"> - Causes of the Black Death. - Symptoms of the Black Death. - Effect of Black Death on British Isles. - Effects of Black Death on peasants. - Peasants’ revolt and the consequences. 	<ul style="list-style-type: none"> - Introduction - Battle of Tewkesbury - Who killed the Princes in the Tower? - Has history been unfair to Richard III? - Who was responsible for Henry VII’s victory - Why did Henry VII win the Battle of Tewkesbury? 	<ul style="list-style-type: none"> - Criticism of the Catholic Church. - Life in England before the Reformation. - The Kings Great Matter. - Consequences of Reformation in England. - Return of Catholicism by Mary I. - Elizabeth’s I stability in England.
	Disciplinary knowledge	Cause and consequence	Change and continuity	Change and continuity	Cause and consequence	Cause and consequence	

		Change and continuity		Cause and consequence			
Clarity around sequencing	Main links across the curriculum	Year 7 Spring term 1 Year 8 Spring term 2 Year 9 summer term 1	Year 9 summer term 1 Year 7 Spring term 1	Year 8 Spring term 2 Year 9 summer term 1	<ul style="list-style-type: none"> - Refers back to the Feudal System and the structure of society Year 7. - Links to Year 8 Curriculum of how people have managed to gain some rights. Power to the people. - Highlight that hatred against Jews intensified throughout Europe as Jews were blamed/ scapegoated. 		
	Authentic cross curricular links	Geography: Push and pull Migration	R.S - Catholic ideology – Understanding the role of the Pope in Bishops courts.	R.S - Catholic ideology	English – reading around the black death. Local history project – PD.	English – reading around the Lancaster and York houses.	
Vocabulary	Key words	Settlement Inhabitants Migration Economic	Flagellation Magna Carta Rebellion Excommunication Crusades	Reformation	Reformation Buboes Pandemic Mortality Prevention Transmission	Illegitimate	Pope Excommunicate

					Revolt Uprising		
Assessment	Summative assessment	<p>What was England like before 1066?</p> <p>1.MCQ recall 2. Source investigation task. 3. Explain the causes, events of life before and after 1066.</p>	<p>Could a Medieval King do whatever they wanted?</p> <p>1.MCQ recall 2. Source investigation task. 3. Comparison. How similar were King John and William Duke of Normandy.</p>	<p>What was the importance of the Church in Medieval England?</p> <p>1.MCQ recall 2. Source investigation task. 3. Explain why the Church was so important in the Middle Ages and to evaluate how much power the Church had over people's lives.</p>	<p>1.MCQ recall 2. Source investigation task 3. Explain the causes of Black Death. 4. Examine the significance of the peasant's revolt on society.</p>	<p>1.MCQ recall 2. Source investigation task.</p>	
Links to the real world / careers / PD		<p>Impact of migration What does it mean to be British?</p> <p>Cultural Students to understand the historical reasons behind public events in the modern day. Contextual awareness.</p> <p>Impact of migration.</p>	<p>How has the British monarchy changed? Role of the church.</p> <p>Explores the theme of changes to power and control caused by major events. Importance of the monarchy.</p>		<p>Local history unit in PD. Touches on disease in North West.</p>		

		To gain an awareness of how the country has developed and changed over time.					
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