

Beamont Collegiate Academy Curriculum Map



Year: Y10

Subject: Spanish

1. Phonics and Pronunciation
2. Grammar
3. Conjugating tenses
4. Formulating an opinion

Intent	Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clarity around knowledge	Theme / topic	LA PERSONALIDAD	LAS RELACIONES	LA TECNOLOGÍA	MI TIEMPO LIBRE	LAS VACACIONES	LAS VACACIONES Y FIESTAS
	Disciplinary knowledge	<p><u>Phonics</u> V, ce, ñ, are consolidated</p> <p><u>Grammar</u> When to use the imperfect Using comparatives and superlatives Long form of the possessive adjective Relative pronouns Negative structures Conjugating 'ser' in I, he/she and they form (R) Forming comparisons (más ... que and menos ... que) (R)</p> <p><u>Verbs</u> Present tense 'ser' Imperfect tense 'era' Introduction to tenía</p>	<p><u>Phonics</u> ll, ci, u, e, j, final syllable stress are consolidated</p> <p><u>Grammar</u> Use of direct object pronouns Using reflexive verbs in other tenses Modal verbs</p> <p><u>Verbs</u> Conjugating 'ser' in I, he/she and they form Conditional tense Future tense</p> <p><u>Opinions</u> Expressing and justifying relationships with others</p>	<p><u>Phonics</u> Strong and weak vowels, que are consolidated</p> <p><u>Grammar</u> Direct object pronouns (R) Lo bueno / lo malo</p> <p>Use of key structures followed by the infinitive: Suelo Tengo que Para</p> <p>Using a variety of conjunctions, not only 'porque' Time phrases</p> <p><u>Verbs</u> Present tense (R) Introduction to the Perfect Tense</p>	<p><u>Phonics</u> ía, v, j, are consolidated</p> <p><u>Grammar</u> Key time phrases in 5 tenses Solía with an infinitive</p> <p><u>Verbs</u> Present tense (R) Conditional tense (R) Near future tense (R) Imperfect tense (R) Preterite tense (R) Introduction to the Present Continuous</p>	<p><u>Phonics</u> V, e, j, ci, ñ, ai, ue, l, í, é are consolidated</p> <p><u>Grammar</u> Opinion phrases in I form and they form Complex justifications e.g me interesa Key time phrases in preterite tense</p> <p><u>Verbs</u> Present tense Full conjugation of IR in the present tense Preterite tense Imperfect tense for descriptions and repeated actions in the past. Perfect Tense (R)</p>	<p><u>Phonics</u> V, e, j, ci, ñ, ai, ue, l, í, é are consolidated</p> <p><u>Grammar</u> Using reflexive verbs in the preterite tense. Using sequencers to narrate an event.</p> <p><u>Verbs</u> Full conjugation of regular verbs and the irregular verb hacer in the preterite tense</p>

		Writing extended pieces of text Identifying gist and detail in listenings Structuring writing into paragraphs		<u>Opinions</u> Expressing the advantages and disadvantages of technology			
	Key substantive knowledge	Giving personal information about myself and others including: name, age and birthday. Describing mine and others' personality Comparing ourselves and others Talking about what someone used to be like	Talking about positive and negative relationships with family and friends Discussing arguments and problems Discussing things people have in common Describing your ideal partner Giving opinions about marriage	Talking about what types of technology you use Talking about the reasons for which you use technology Problems with technology and social media Talking about what you have used technology for How to tackle 90 word essay	Describing what you do during your free time in 3 different time frames Giving justified opinions about free time using 3 different time frames Using weather phrases Referring to different tenses and avoiding distractors in reading & listening	Describing and justifying holiday preferences in the present tense Talking about a past holiday Giving opinions using the preterite tense Describing the weather using the imperfect tense How to tackle 150 word essay	Describing a recent trip to the Tomatina Describing daily routine. Narrating an event in the past Giving opinions using the preterite tense Describing places in the past using the imperfect tense How to tackle the role play
Clarity around sequencing	Main links across the curriculum	<u>PRIOR LINKS</u> Y7 Numbers / Age Y7 Personal Information and descriptions Y7 Comparisons Y8 Ser vs Estar Y9 Imperfect	<u>PRIOR LINKS</u> Y7 Description of a person Y7 Possessive Articles Y8 Reflexive Verbs Y8 Immediate Future Tense Y9 Conditional Tense / Ideal jobs Y9 Modal Verbs	<u>PRIOR LINKS</u> Y7 Time Phrases Y7 Present Tense Y7 Gender of nouns Y8 Infinitives	<u>PRIOR LINKS</u> Y7 Present Tense Y8 Weather Y8 Subordinate clause Y8 Free Time Y8 Future Plans Y9 Conditional	<u>PRIOR LINKS</u> Y8 Holidays Y8 Weather Y9 Preterite tense	<u>PRIOR LINKS</u> Y7 Reflexive Verbs Y8 Holidays Y10 Preterite tense
Clarity around sequencing	Main links across the curriculum	<u>FUTURE LINKS</u> Describing and justifying family relationships Describing an ideal partner	<u>FUTURE LINKS</u> Discussing hypothetical situation ideal holiday, home, job	<u>FUTURE LINKS</u> Y10 Prefect Tense Holidays	<u>FUTURE LINKS</u> Y10 Activities using the preterite tense – holiday and festivals, Y11 Future Plans	<u>FUTURE LINKS</u> Y10 Narrating a trip to La Tomatina festival in the past	<u>FUTURE LINKS</u> Talking about past events – Y11

		Describing a good friend				Y11 Describing primary school using the imperfect	
	Authentic cross curricular links	Drama Voice & Intonation Presenting Ourselves	English Imaginative Text PSHE Characteristics of a good partner	Dangers of social media Keeping Safe online	English Reading skills	English Writing an extended text using extended sentences. Using synonyms to vary language Geography Features of a Spanish City History Catalan's Fight for Independence	English Narrating Events
Vocabulary	Key words	See sentence builders	See sentence builders	See sentence builders	See sentence builders	See sentence builders	See sentence builders
Assessment	Summative assessment	End of unit summative photo card assessment with conversation questions. Formative reading and listening assessment	End of unit summative 40/90 word writing assessment (GCSE style with 4 bullet points) Reading and Listening Past Exam Questions P+N style Formative assessment throughout	End of unit summative 90 word writing assessment (GCSE style with 4 bullet points) Formative reading and listening assessment T/F/NM style	End of unit formative 90 word writing assessment (GCSE style with 4 bullet points) End of unit formative grammar assessment focusing on preterite tense Reading and Listening Past Exam Questions Past / Present /Future Style	Reading and Listening Past Exam Questions 150 word essay Higher 90 word essay Foundation	Full GCSE Speaking Examination Role Play Photo Card Conversation Listening Paper Reading Paper Writing Paper
Links to the real world / careers / PD		Describing someone is a key communicative referential function (Finocchiaro & Brunfit 1983)	Describing someone is a key communicative referential function (Finocchiaro & Brunfit 1983)	Formulating opinions and debating are key communicative referential and interpersonal functions (Finocchiaro & Brunfit 1983)	Spanish Customs and Traditions Birthdays and Christmas How key celebrations and religious events are celebrated.	Un Viaje a Barcelona Describing an event in the past is a key communicative referential function (Finocchiaro & Brunfit 1983)	La Tomatina Festival Las Fallas San Fermín Describing an event in the past is a key communicative referential function (Finocchiaro & Brunfit 1983)

