



## Effective revision strategies for LANGUAGES

**We recommend that revision for languages is supported by students' sentence builders used in class. These are also uploaded to Google Classroom. Please see the French example below.**

PERSON	DAILY ROUTINE VERB	TIME	TIME PERIOD
<b>Mon frère cadet</b> <i>My younger brother</i> <b>Ma sœur aînée</b> <i>My older sister</i> <b>Ma famille et moi</b> <i>My family &amp; I</i>	<b>je me lève</b> <i>I get up</i> <b>tu te lèves</b> <i>You get up</i> <b>il se lève</b> <i>He gets up</i> <b>elle se lève</b> <i>She gets up</i> <b>nous nous levons</b> <i>We get up</i> <b>vous vous levez</b> <i>You (plural) get up</i> <b>ils se lèvent</b> <i>They get up</i>	<b>très tôt</b> <i>very early</i> <b>vraiment tôt</b> <i>really early</i> <b>assez tôt</b> <i>quite early</i> <b>trop tôt</b> <i>too early</i>	<b>le matin</b> <i>in the morning</i>
<b>Mes frères</b> <i>My brothers</i>	<b>je me couche</b> <i>I go to bed</i> <b>tu te couches</b> <i>You go to bed</i> <b>il se couche</b> <i>He goes to bed</i> <b>elle se couche</b> <i>She goes to bed</i> <b>nous nous couchons</b> <i>We go to bed</i> <b>vous vous couchez</b> <i>You (plural) go to bed</i> <b>elles se couchent</b> <i>They go to bed</i>	<b>très tard</b> <i>very late</i> <b>vraiment tard</b> <i>really late</i> <b>assez tard</b> <i>quite late</i> <b>trop tard</b> <i>too late</i>	<b>le soir</b> <i>in the evening</i>
<b>Mon grand-père</b> <i>My grandad</i> <b>Ma grand-mère</b> <i>My grandma</i> <b>Ma famille et moi</b> <i>My family &amp; I</i>	<b>je me couche</b> <i>I go to bed</i> <b>tu te couches</b> <i>You go to bed</i> <b>il se couche</b> <i>He goes to bed</i> <b>elle se couche</b> <i>She goes to bed</i> <b>nous nous couchons</b> <i>We go to bed</i> <b>vous vous couchez</b> <i>You (plural) go to bed</i> <b>elles se couchent</b> <i>They go to bed</i>	<b>très tard</b> <i>very late</i> <b>vraiment tard</b> <i>really late</i> <b>assez tard</b> <i>quite late</i> <b>trop tard</b> <i>too late</i>	<b>le soir</b> <i>in the evening</i>
<b>Mes sœurs</b> <i>My sisters</i>	<b>je me couche</b> <i>I go to bed</i> <b>tu te couches</b> <i>You go to bed</i> <b>il se couche</b> <i>He goes to bed</i> <b>elle se couche</b> <i>She goes to bed</i> <b>nous nous couchons</b> <i>We go to bed</i> <b>vous vous couchez</b> <i>You (plural) go to bed</i> <b>elles se couchent</b> <i>They go to bed</i>	<b>très tard</b> <i>very late</i> <b>vraiment tard</b> <i>really late</i> <b>assez tard</b> <i>quite late</i> <b>trop tard</b> <i>too late</i>	<b>le soir</b> <i>in the evening</i>

1. Make flashcards (English on front and Spanish/French on back) of all the vocabulary from your sentence builder(s) that you are not confident with.
2. Test your memory by seeing if you can recall the English from your cards. Practice this at least every other day. Make a pile of cards you are confident with and another you struggle with. Test yourself most often on the more challenging cards but don't forget the more familiar cards too. You could even get someone to test you.
3. After using flashcards, practice recalling the vocabulary further by using languagenut. Your log in details are on Google Classroom. Ask your teacher if you are unsure.
4. Practise writing using your sentence builder to guide you.
5. Practise writing without your sentence builder to test your memory and then use it to help you review your writing to see if you have made any mistakes.