

English

Students will continue to study the 1940s play 'Death of a Salesman' by Willy Russell which is set in New York City. This exposure to American Literature enables students to further consider context and how an understanding of this can enhance analysis. Students will build on their understanding of the play genre which was established through their study of Shakespeare in years 7 and 8 and continue to use their knowledge of subject terminology to enhance their analysis.

Maths

In the Summer term pupils will study graphs, looking at linear and non-linear graphs and being able to draw and interpret them. Students will spend time learning about the gradient, the equation of a line and then will move on to cubic and reciprocal graphs. Students will spend the second part of the half term developing their knowledge of probability.

Science

Will study the following units:

History

Last half term students completed a series of lessons about why there was Revolution in Russia during the early 20th century. Students ended the unit with a focus on how Stalin ruled Russia. Next, students will go on to study more dictatorial ideologies with a focus on Hitler, leading in to persecution of certain people during the mid 20th century. This will provide students with GCSE knowledge – highly beneficial for those students who have opted for History at KS4.

Geography

Our year 9

Languages

In French pupils will be learning to use the past, present and future tenses to discuss their diet. They will also be learning transactional language to order food and drink. Pupils will continue their phonics journey by revisiting the spelling to sound correspondence of words containing the following 'oi' 'ai' 'e' 'er' and 'é'.

Technology

C.A.D/C.A.M Project
(Architecture/Civil Engineering)

Plug Me In Project (Engineering
Drawing)

Food – Ages & Stages
(Hospitality)

Food - Malnutrition (Hospitality)

Art

Art: Identity Project

The Aim of this half term is for students to take inspiration from Portrait Artists they have looked at. Students will use mixed media techniques learned in lessons for their final outcome.

Physical Education

Year 9

Reading Curriculum

Y9 students will be exploring a range of texts with the theme of Politics. Looking at the suffragettes, Guy Fawkes and the voting age. Students will develop their fluency, understanding and confidence through regularly reading aloud in lessons.

Religious Studies

Students will conclude their study of the fundamentals of Christianity and will move to a study of Islam, during which they will draw upon their learning from years 7 and 8 to evaluate the challenges of being religious in contemporary Britain.

Expressive Arts

In expressive arts, students will explore the genre of Musical Theatre. Students will explore the themes presented in a piece of professional repertoire, learn and perform choreography, as well as following a script and performing scenes. Students will also explore the roles and responsibilities within the Musical theatre industry.

Music

In Music, students will start to explore the similarities and differences of different styles of music, looking at the origin of each style and what makes each style unique. Students will be given the opportunity to compose a piece of music in one of the genres we have studied.

Computing

They are immersed in animation development and after finishing stop frame animation to create a teaser for a highly anticipated event or new movie they will then engage in video editing. This will all continue to be evidenced on documents that will enable them to maintain their digital literacy.

