



Year: 11

Subject: Geography

Intent	Implementation	Autumn	Spring	Summer
Clarity around knowledge	Theme / topic	Distinctive Landscapes	The Changing Economic World	The Challenge of Resource Management
	Key substantive knowledge	<p>UK Landscapes</p> <p>Coasts: Coastal processes Coastal landforms Landscape- Dorset Management strategies Management Lyme Regis</p> <p>Rivers: River Valley Erosion, transportation deposition Erosion landforms Meanders Deposition landforms River Clyde Discharge and flooding Hard vs Soft engineering Management- Oxford.</p>	Measuring development. Economic development. Development and the DTM. Causes of uneven development. Reducing the gap. Increasing development through tourism. Increasing development through TNCs. Economic Development Case Study- India Economic development in the UK.	Global distribution of resources Food in the UK Water in the UK Energy in the UK Option C- Water Global demand for water Water insecurity Increasing water supply Water transfer- China Sustainable water supply
	Disciplinary knowledge	<ul style="list-style-type: none"> - Interpreting hydrographs - Relief on maps - Map location - Interpreting photographs 	<ul style="list-style-type: none"> - Demographic transition model - Interpreting economic data - Measures of development- HDI - Data manipulation 	<ul style="list-style-type: none"> - Describing trends from figures - Choropleth maps - Comparing datasets - Mean, median and mode + quartiles
Clarity around sequencing	Main links across the curriculum	<p>KS3- Y7 Sefton Coast, Y8 Danube and Yangtze, Y9 Mediterranean Coast.</p> <p>KS4- Hazard management/mitigation. Ecosystem management- rainforest and cold environments.</p>	<p>KS3- Y7 Development in India, Y8 UK Wealth, Y9 Development in Africa.</p> <p>KS4- Contrasting wealth in Hazards, Contrasting cities in Urban Problems and Challenges.</p>	<p>KS3- Y7 Resourcing Pacific- energy, Y8 Resources UK- food, Y9 Resourcing USA-water.</p> <p>KS4- UK landscapes for land use, sustainable water supply in Curitiba.</p>
	Authentic cross curricular links	Engineering- hard engineering.	Business studies- economic growth	Engineering- water transfer. Hospitality- food supply.
Vocabulary	Key words	Landform Geomorphic Engineering Mitigate Meander Relief	Development Demographic Demographic Transition GDP TNC HDI	Sustainable Supply Demand Irrigation Energy mix Fertiliser
Assessment	Summative assessment	<ol style="list-style-type: none"> 1. Use Fig. 1 to identify the landforms visible. 2. Use fig.2 to explain why the area will have an increased risk of flooding. 3. Using a coast you have studied, explain how landforms here are formed by geomorphic processes. 1. Using a river you have studied, assess the impact of flood management strategies in the area. 	<ol style="list-style-type: none"> 2. Describe the distribution.... 3. Describe the DTM using fig.1 in relation to India/UK. 4. Assess whether TNCs impact in a LIC/NEE country is beneficial or problematic. 4. Explain why the UK is a HIC. 	<ol style="list-style-type: none"> 1. Describe the change to UK energy mix 2014-2021 as shown in fig. 1. 2. Explain how the UK can provide more food to a growing population. 3. Describe the impact of 1 small scale water management scheme. 4. Assess the success of a large scale water management scheme.
Links to the real world / careers / PD		Land management- environment agency. Climate mitigation. Impact of natural world on humans.	NGO work- aid. Working for TNC- Amazon. Supply and demand.	Providing enough energy, food, water. Jobs in supply of above. Conserving food, energy, water.